



Overview of the IMINQA project & of the WG on QA of European Universities

I'MINQA

Implementation and innovation in Quality Assurance through peer learning (IMINQA)

2022-2025 (3 years) -> approved

- 7 WP's (6 content + 1 management)
 - Overall management -> start of project 1 May 2022
 - Organisation of TPG meetings (BE)
 - Staff mobility programme (BE)
 - 3 physical PLAs (EQAR)
 - 3 thematic WPs:
 - QA of Micro-credentials (ENQA)
 - QA of European Universities (BE)
 - Digitalisation of QA processes (RO)

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- Build further on the EUNIQ project, but explore also other frameworks or ways of working
- Setup of a working group: peer learning to increase mutual awareness and understanding of QA expectations between the different stakeholders
- Analysis of legal obstacles in the participating countries in the WG to apply the EUniQ framework (July 2022-December 2022)
- Feasibility study (April 2023-October 2023)

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Setting up a working group:

- 19 countries (Albania, Armenia, Azerbaijan, Belgium/Flemish Community, Croatia, Cyprus, Finland, France, Georgia, Hungary, Italy, Kazakhstan, Lithuania, Malta, Norway, Romania, Slovenia, Sweden, The Netherlands)
- 6 organisations (EUA, ETUCE, ESU, European Commission, EQAR, ENQA)
- Survey results: mix of representatives of ministries and QA agencies, countries with high number of HEIs taking part in European Universities and with no participation yet, structured collaboration between national policy level and universities, ...

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Analysis of legal obstacles:

- Focus on external QA
- Aim is to identify specific challenges linked to national and regional frameworks that may be conflicting, burdensome and less suitable for European Universities.

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Feasibility study:

- Based on the analysis of obstacles, 5 EHEA countries will be selected for a feasibility study (April 2023-October 2023) on how to implement the EuniQ framework in these countries.
- For this feasibility study, cooperation with national stakeholders will be set up through a national working group involving the European Universities involved in the respective countries. Each country involved will set up their own roadmap.
- Reporting back to the full working group during their third meeting.
- 2 small PLA's with the 5 selected EHEA countries in order to compare systems, learn from each other and come to a similar approach for the national work. (March 2023 & November 2023)

Discussions - Considerations

- Focus on the alliance - Different types of alliances: context of the alliance is important
- Take the complete remit into account
 - Question whether the framework should replace (partly) a national institutional approach?
 - Who is the framework for?
 - Define a clear focus of the quality assurance process
- Respect and strengthen Bologna key commitments
- Are we over-evaluating?
- Consider long-term implications: national authorities should consider whether more structural changes will be necessary.

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Way forward:

- Analysis of legal obstacles in the participating countries in the WG to apply the EUniQ framework ...
- Feasibility study

Thank you!

More information:

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