



# HIGH COUNCIL FOR THE EVALUATION OF RESEARCH AND HIGHER EDUCATION (HCÉRES)

---

## EQAR MEMBERS' DIALOGUE QUALITY ASSURANCE OF TRANSNATIONAL EDUCATION

**Sophie Guillet**

Department for European and International Affairs

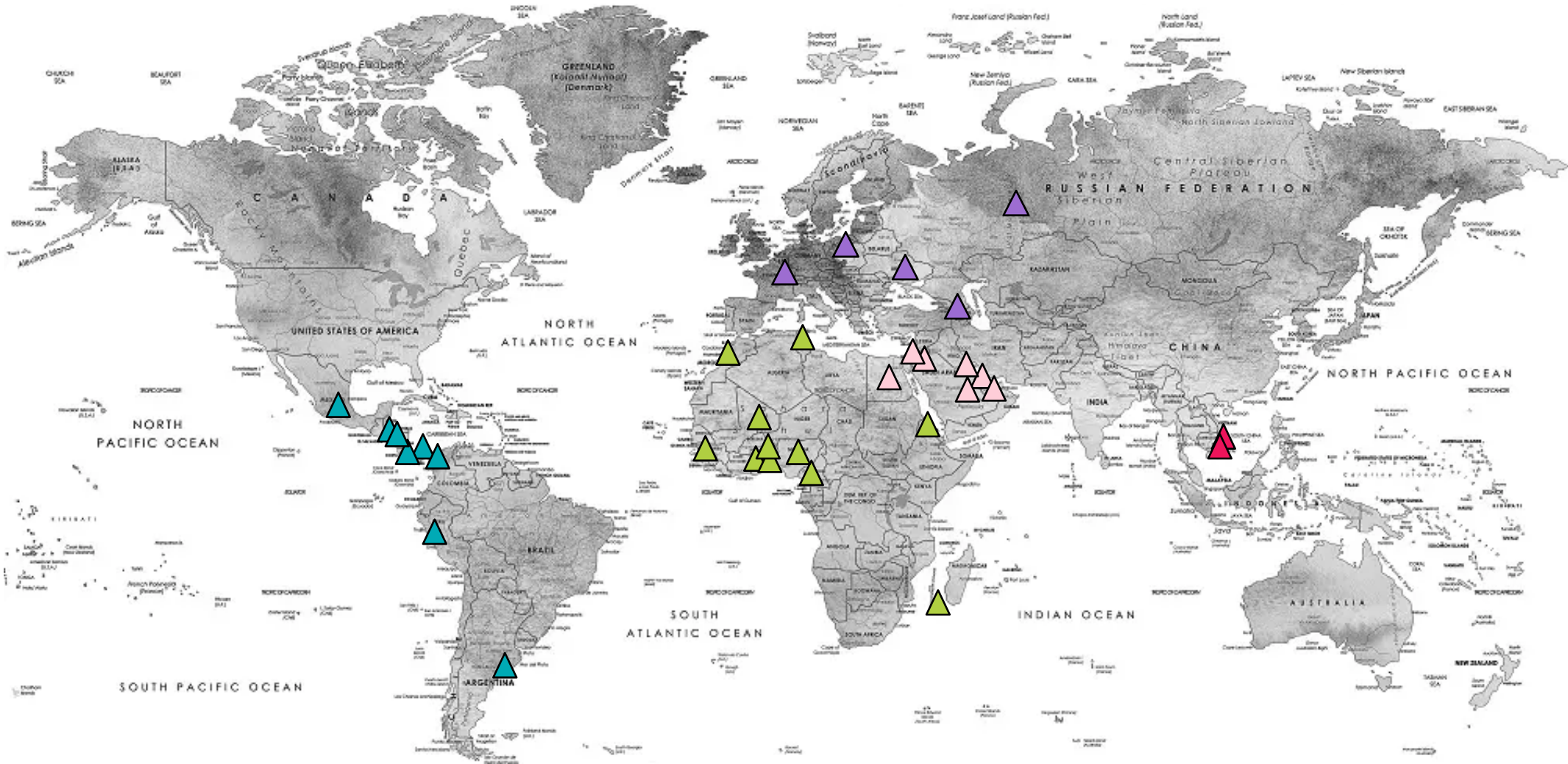
December 2022



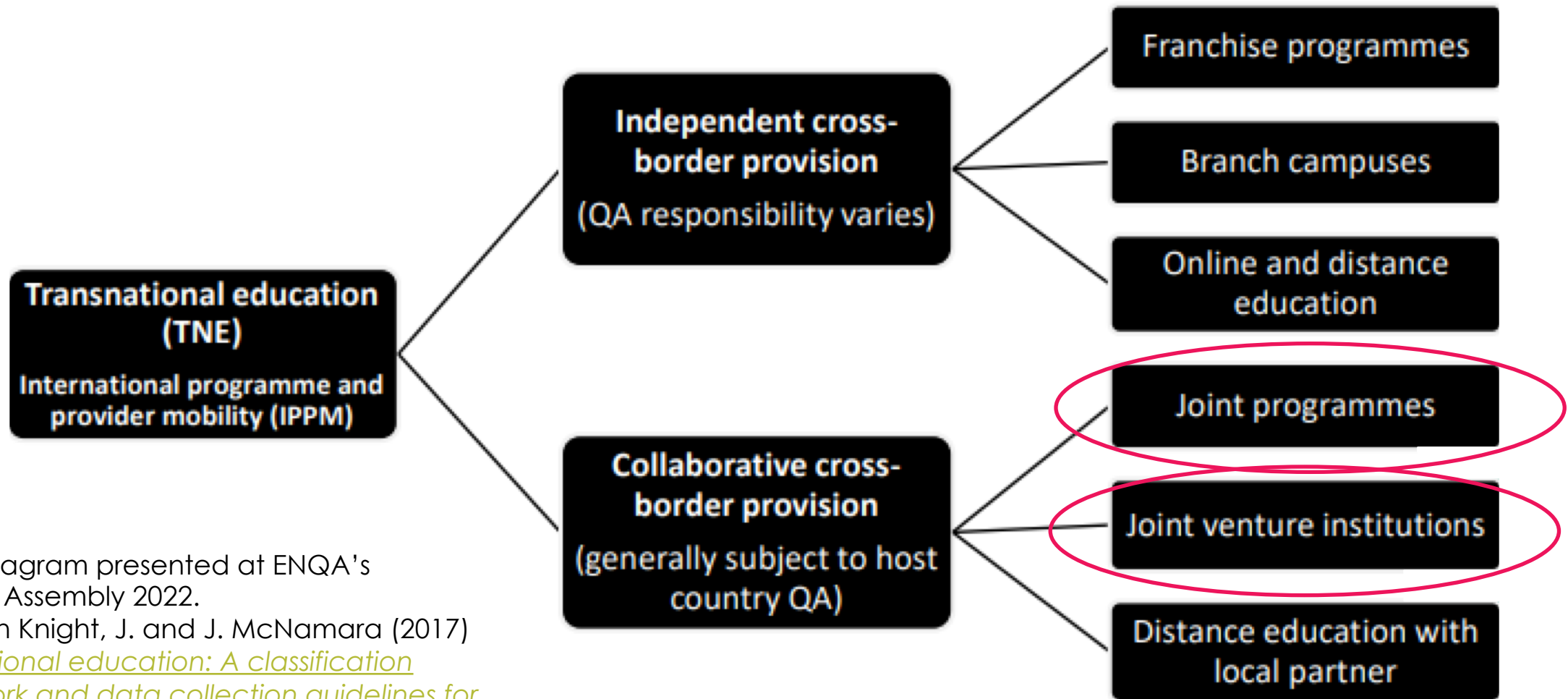
# HCÉRES ACROSS BORDERS

## EVALUATIONS AND ACCREDITATIONS ABROAD SINCE 2016

- ▲ Africa
- ▲ European Higher Education Area
- ▲ Latin America
- ▲ Middle-East
- ▲ South-East Asia



# WHAT IS TRANSNATIONAL EDUCATION?



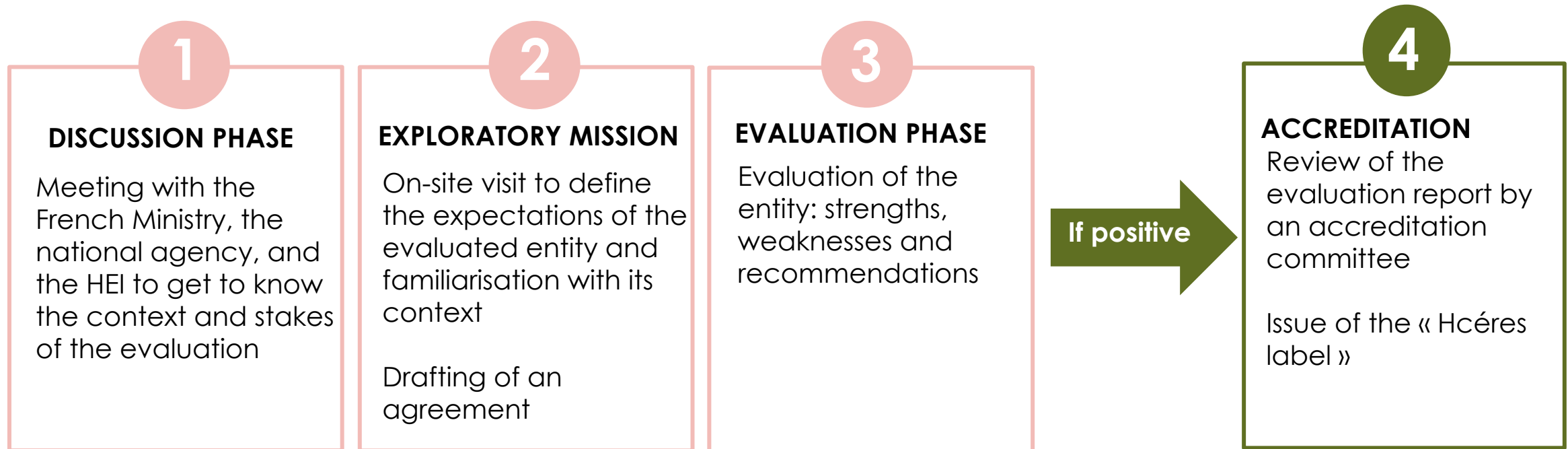
OECD diagram presented at ENQA's General Assembly 2022.

Based on Knight, J. and J. McNamara (2017) *Transnational education: A classification framework and data collection guidelines for international programme and provider mobility (IPPM)*, British Council and DAAD

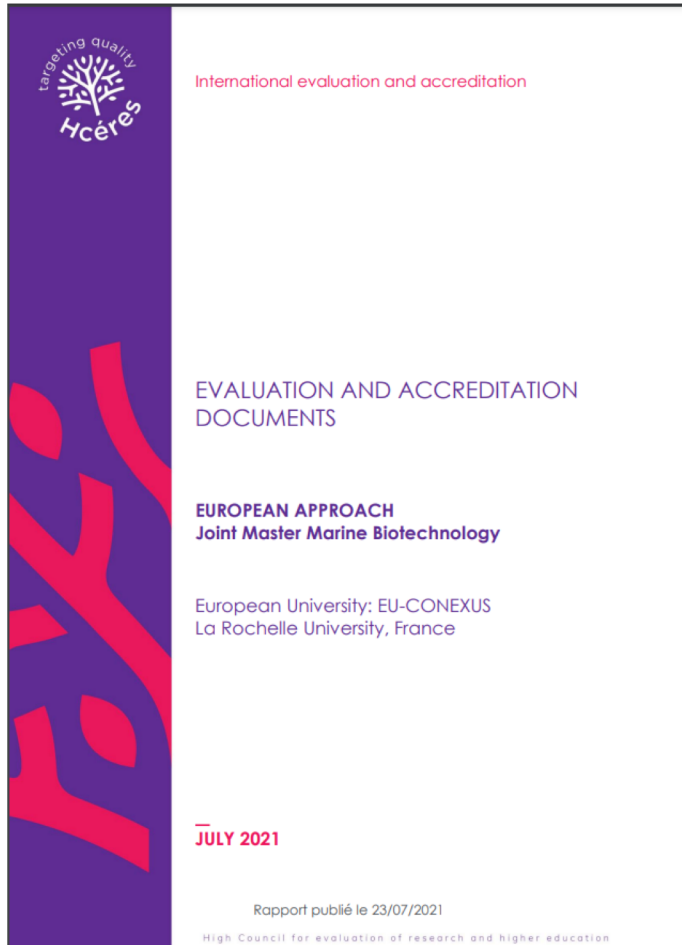
# HOW DOES HCÉRES ASSURE THE QUALITY OF JOINT VENTURE INSTITUTIONS?

**Joint venture institutions:** universities created through an international cooperation agreement between the French Ministry for international affairs and its counterpart Ministry in a foreign country.

- French University in Armenia
- French University of Egypt
- French-Senegalese Campus
- Vietnam France University (University of Science and Technology of Hanoi)



# HOW DOES HCÉRES ASSURE THE QUALITY JOINT PROGRAMMES?



## Use of the European Approach at Hcéres

- 2 evaluations carried out, several in discussion
- Cooperation with the Ministry for programme accreditation
- Cooperation with several agencies (Croatia, Spain, Germany...) – enhanced trust

## Challenges to overcome

- European Approach is expensive, burdensome and not recognised in all countries
- European Approach framework is incomplete with respect to national legislation on programme accreditation – accreditation is not automatic



[hceres.com](https://www.hceres.com)

 [@Hceres\\_](https://twitter.com/Hceres_)

 [Hcéres](https://www.youtube.com/Hceres)