Rotterdam University of Applied Sciences - RUAS DEQAR @RUAS: Knowledge and Recognition Tool in the Partner Screening Workflow



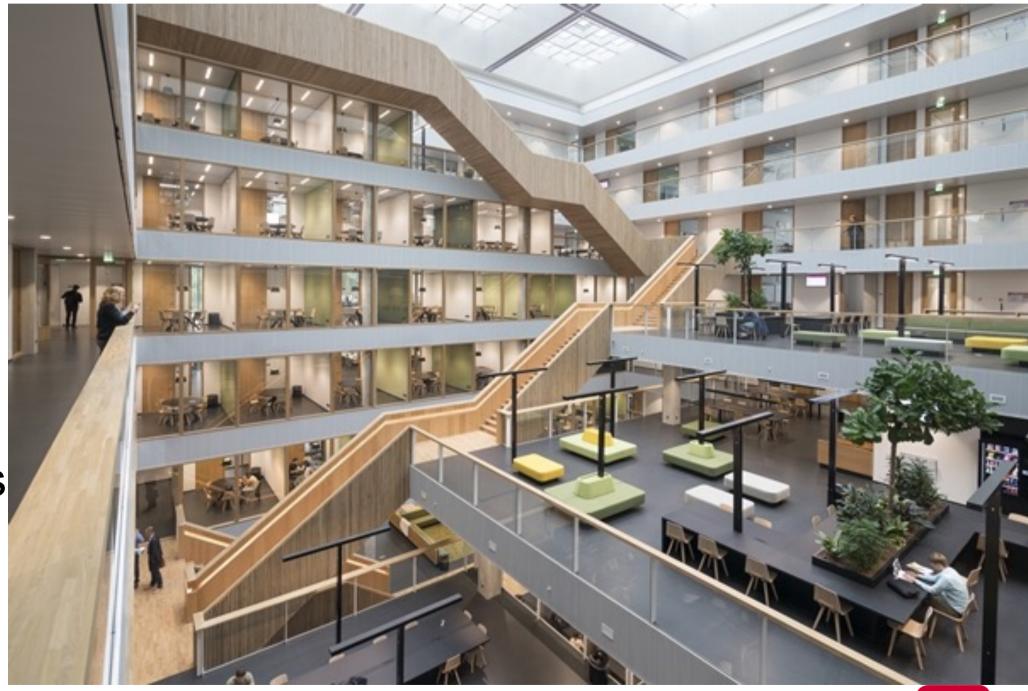
Presentation Outline

- Inroduction RUAS
- Our "Why" of internationalisation
- Meaningful Partnerships
- Partner Screening Workflow
- DEQAR as Knowledge and Recognition Tool
- Examples
- Questions



Rotterdam University of Applied Sciences - RUAS

- Public
- Applied Sciences
- 10 locations in Rotterdam
- 40 000 students
- 13 institutes and research centers
- 45 programmes taught in English
- About 400 partnerships







What makes a partner valuable?

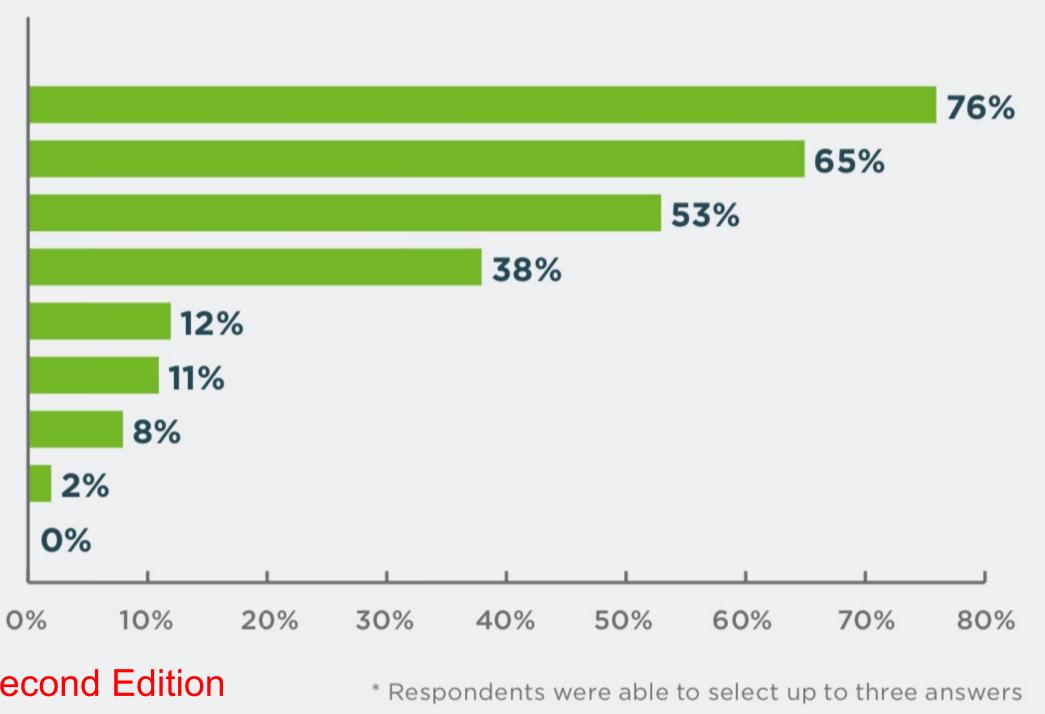
Why do we cooperate?



Why do we internationalise in the first place?

Main goals of internationalisation* (n=2317)

Prepare students for global world Improve the quality of education Inst. reputation/competitiveness Improve the quality of research **Financial benefits** Better service local community Respond to demographic shifts Other Don't know



Source: EAIE Barometer 2018 Second Edition





Our Purpose defines our Internationalisation

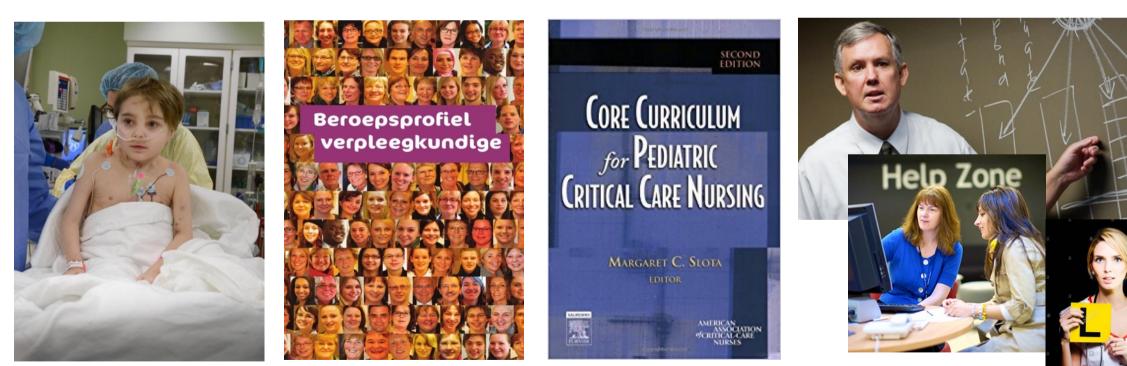
Challenge

Need Knowledge & Skills

Implementation Learning Outcomes

Program Organization

Staff, Support, Facilities, Placement



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Solution Reflective Practitioner







Mission

The mission is NOT specific to internationalization

It defines why the study programme exists and what purpose it serves in society

The Mission defines the scope of internationalization

IB and MIB have distinct Mission statements

Internationalisation in Key Areas supports the general implementation of the Mission

Key Areas

Key Areas are NOT specific to internationalization

They are components of education design and delivery, in which internationalization contributes to the realization of the mission

Examples: Employability, Sustainability, Inclusivity, Relevance

A target may contribute to multiple Key Areas

Targets

Targets are NOT inherently related to internationalization

They are critical to the realization of the Mission in one or more Key Areas

Examples: Curriculum, Students, Staff, Organization

An activity may contribute to multiple targets

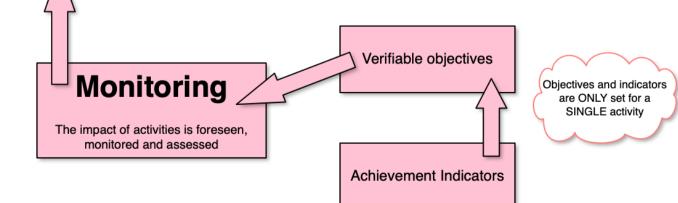
Activities

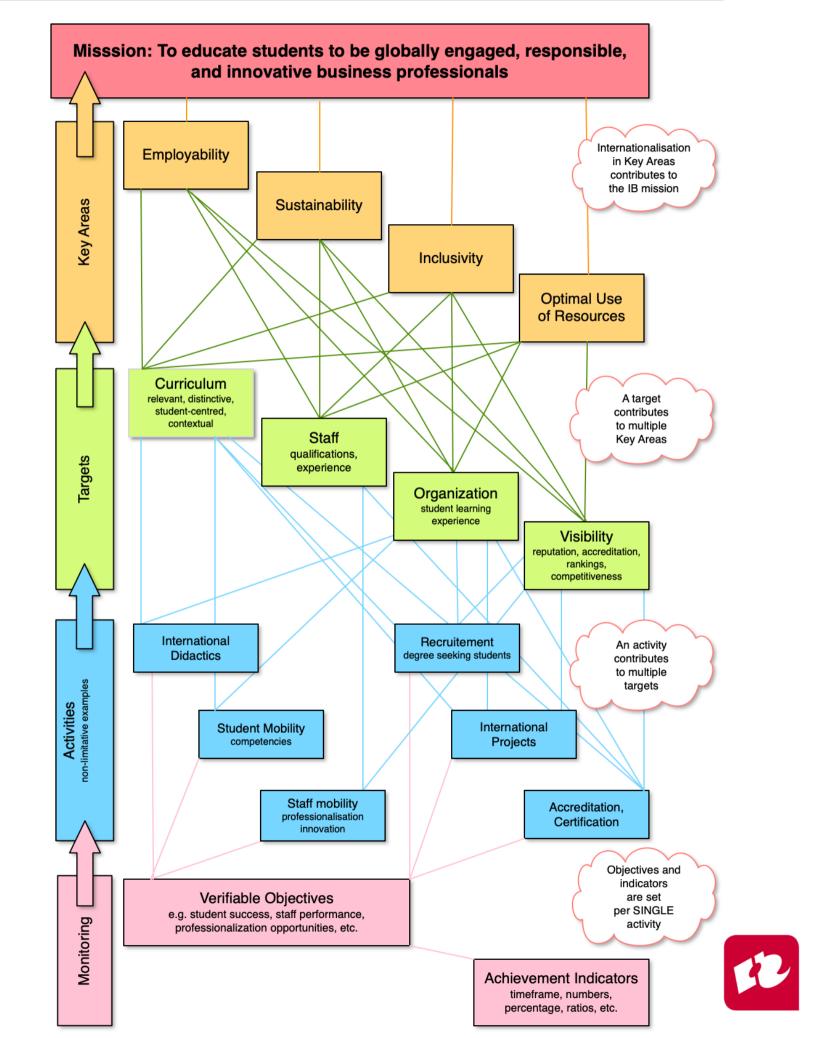
Activities ARE inherently related to internationalization

They are tangible actions that demonstrably contribute to one or more targets in one or more key areas

Activities can be planned, carried out, finalized and prioritized

Examples: Student and Staff mobility, Internationalization of the Curriculum, Recruitement of International Students, International Projects, Research, Visiting Lecturers, Staff Professionalisation, etc.





Partner Screening at programme level

as Pathway to Meaningful Partnerships

Screening Workflow

- 1. Quick Scan (DEQAR comes in here)
- 2. Partnership Rationale
- 3. Mobility Checklist
- 4. Partnership Feasibility
- 5. Partnership audit



Quick Scan

risk assessment at cental level - features

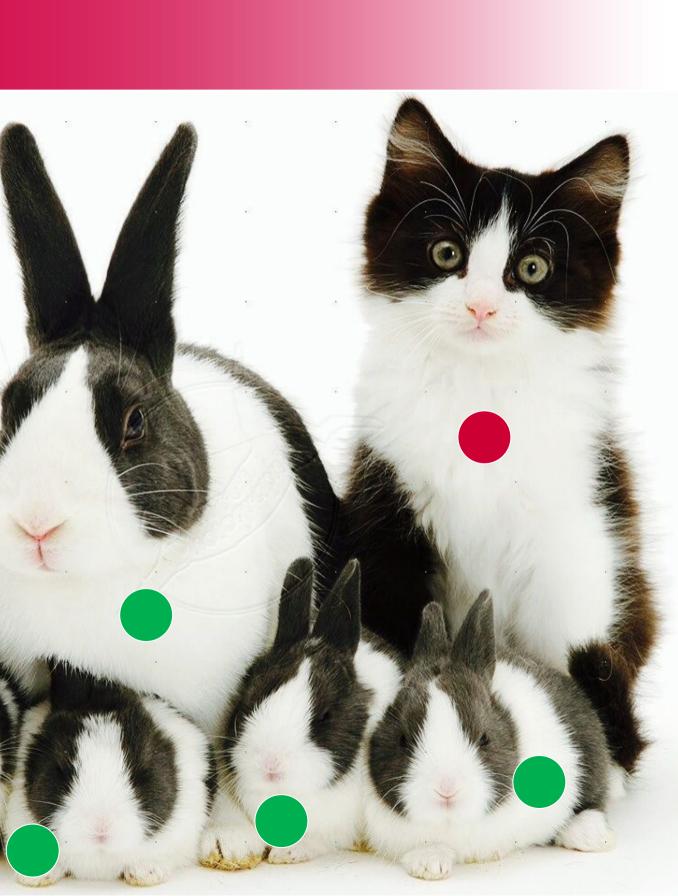
- Central level
- Not specific to study fields
- Combination of criteria
- Authoritative sources
- Three-point scale
- Intranet database
- Updated periodically



Quick Scan

risk assessment at cental level - indicators

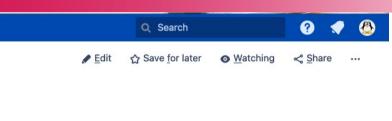
- 1. Background & Statistics
- 2. Rankings
- 3. Accreditation (DEQAR comes in here!)
- 4. Quality of Partner Network
- 5. Reputable Int'l Networks
- 6. Offer in English
- 7. Negative publicity
- 8. Country Safety



Quick Scan

Example: https://confluence.hr.nl/x/r4Y4Bg

Confluence Spaces - People C	alendars Create ···				
Partner Universities: Quality Screening	Pages / WELCOME 🚡 🖉				
SPACE SHORTCUTS	Created by Blanc de la Carrere, T.F.A. (Thomas), last modified on Nov 18	3, 2021 🖓 827 views since 16 Nov 20	20		
PAGE TREE					
• WELCOME					
> STEP-BY-STEP	RUAS Partner Portal				
• GET-IN-TOUCH	Quality of international partnerships at your fingertips				
> Australia					
> Austria					
> Belgium	Newcomers' Tips		🔎 Spot that Uni 🔍	Mind th	ne
> Brazil					
> Bulgaria	\mathbb{Q} A simple check on a partner to know your risks ? - We'v	ve got you covered ! 😊	simply type name, country, colour label, institute, city, etc. in the search box below.	Partnersh	nips
> Canada	← Browse the partner pages on the left to flip through the	Quick Scans, or Request a	0	Quick Sca	ans
> Chile	Quick Scan		Q		
> China	🤥 Will this partner suit your needs ? - Only you can tell ! 🌝		Examples: japan, green, rbs, birmingham, erasmus	Label	N
> Costa Rica	Choose wisely by following a step-by-step workflow				F
> Croatia	🙋 Questions or need help ? - Let us know! 🧒		😯 Not found what you searched for ?	-	ri
> Czech Republic	We provide guidance and support regarding the quality of par	tnerships. Get in touch !	Try Advanced Search	0	N
> Denmark					У
> Egypt					S
> Estonia			🙃 Still nothing ?		r
> Finland					
> France			Request a Quick Scan		
> Germany					
> Greece					
> Hungary					
> India					
> Indonesia					
> Ireland					
> Italy	Statistics - 9 September 2021		Currently in the Making	Good to	o ł
> Japan					
> Latvia	Quick Scans		or what keeps us up at night 🥹		
> Lithuania	Foreign institutions	Numbers	Priority (upon request)	COVID	
> Malaysia	Total partners RUAS*	410*	 INSPÉ Toulouse Occitanie-Pyrénées, France 	In the c evaluat	
> Malta	Total Erasmus partners	246	 Hochschule fur angewandantes Management Erding, Germany 	indicate	
O Space tools «	Total Non-Erasmus partners**	16.4**	 ColA - Malmö University, Sweden ColA - UNIVERSITAT AUTÒNOMA DE BARCELONA UAB (Escola Massana) Barcelona 	should scan. T	



Let's go global COIA

Risk

also mean taking risks! How much risk are you ready to take?

' colour labels 🔵 😑 🛑 make your decision easier !

Meaning

From the information available publicly at the moment of writing, no major risks for cooperation could be identified.

Moderate risks have been identified. These have to be taken into account by your study programme / institute prior to engaging into cooperation.

Significant and / or multiple risks have been identified. It is recommended to refrain from the partnership.

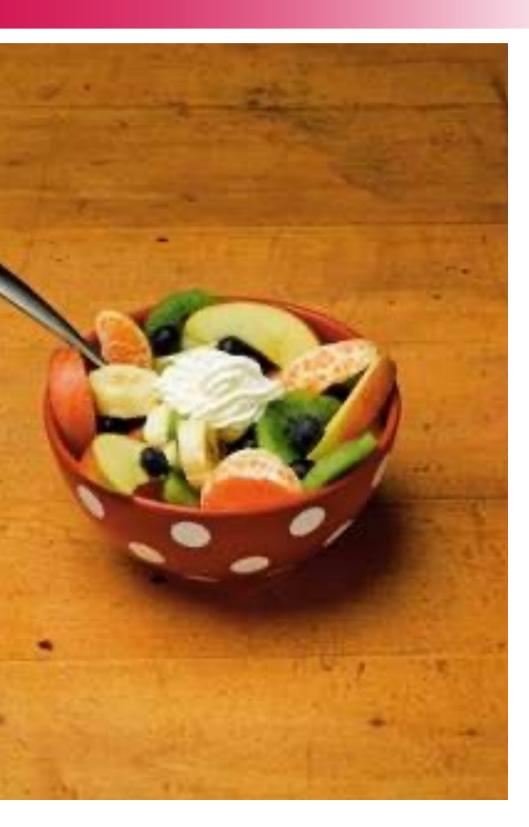
Know

ntext of the current COVID-19 pandemic the safety level of the country as d by the Dutch Ministry of Foreign Affairs may be different from the one l in the Quick Scans realized prior to the pandemic. This biological hazard e added to other risks mentioned at the moment of writing of the quick e safety level has to be reevaluated by the interested RUAS institute or



Workflow without EQAR

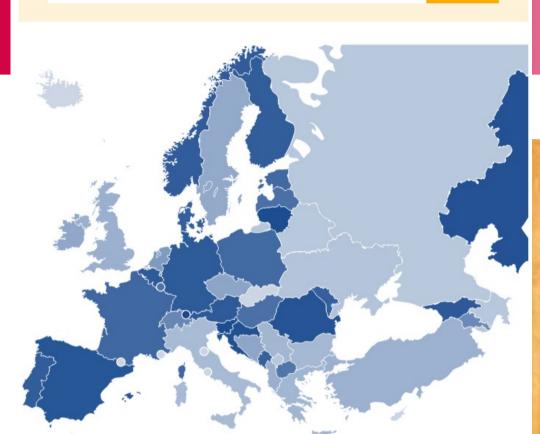
- Find competent QAA from authoritative source
 - (NA, Nuffic, ENQA, ECA, INQAHEE...)
- Sometimes language barrier
- Sometimes intricate interface
- Different national approaches to accreditation
- Multiple agencies in one country
- Sometimes no search function
- Time consuming





With eqar////

- Clarity ullet
- Consistency \bullet
- comparability in the presentation of lacksquareaccreditation results from different sources
- one-stop shop ullet
- English ullet
- Programme and institutional accreditation ulletresults in one place



European Higher	· Education /	Area (EHEA)
lbania	4	Germany
Armenia	16	Greece
lustria	52	Hungary
zerbaijan	4	Ireland
Belarus	1	Italy

Database of External Quality Assurance Results

Q Institution name, city, country or ETER ID



search

375	Norway	50
3	Poland	315
40	Portugal	95
3	Romania	91
6	Russia	57





Agenția Română de Asigurare a Calității în Învățământul Superior Membră cu drepturi depline în Asociația Europeană pentru Asigurarea Calității în Învățământul Superior - ENQA Înscrisă în Registrul European pentru Asigurarea Calității în Învățământul Superior - EQAR

Despre ARACIS 🔻 Metodologii și Standarde 👻 Rezultate Evaluări 👻 Cooperare Internațională 👻 Informații Publice 👻 Proiecte 👻 Contact 👻 …

EVALUARI LICENTA

INFORMATICĂ INDUSTRIALĂ (REȘIȚA) - SP5636

UNIVERSITATEA "BABEȘ-BOLYAI" DIN CLUJ-NAPOCA Informatica industriala (Resita) Data validare: 30/06/2021

DESIGN - SP5633

UNIVERSITATEA "AUREL VLAICU" DIN ARAD

Design

Data validare: 30/06/2021

ECONOMIA COMERȚULUI, TURISMULUI ȘI SERVICIILOR – SP5578

UNIVERSITATEA "ARTIFEX" DIN BUCUREȘTI

Economia comerțului, turismului și serviciilor

Data validare: 30/06/2021

TERAPIE OCUPAŢIONALĂ - SP5576

UNIVERSITATEA "VASILE ALECSANDRI" DIN BACĂU Terapie ocupațională Data validare: 30/06/2021

PEDAGOGIA ÎNVĂŢĂMÂNTULUI PRIMAR ȘI PREȘCOLAR (ALEXANDRIA) - SP5574

UNIVERSITATEA DIN PITEȘTI Pedagogia învățământului primar și preșcolar (Alexandria) Data validare: 30/06/2021

AUTOMATICĂ ȘI INFORMATICĂ APLICATĂ -



Toate universitatile	-
FACULTATE	
Toate facultatile	•
DOMENIU	
DOMENIO	



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Database	
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By report	
/isualise data	
Download data	
Connect to API	
Synergies	
Find out more	

"Gheorghe Asachi" Technical University of Iasi Universitatea Tehnică "Gheorghe Asachi" din Iași

Basic information

Identifiers	DEQARINST2214 allETER
Location(s)	Iași, <u>Romania</u>
Website	http://www.tuiasi.ro
Founding year	1937
QF-EHEA levels	first cycle
Permalink	https://data.degar.eu

National External Quality Assurance Requirements

- Programme evaluation/accreditations are valid for five years and must be renewed regularly. Programmes first need to receive a provisional authorisation that is granted by the Ministry and, two years after the graduation of the first cohort, programmes may apply for an accreditation.
- Evaluation of Master Study Domains The evaluation procedure started in 2018. The results of the evaluation are valid for five years.
- Institutional evaluations/accreditation are valid for five years. During the evaluation procedure, about 20 per cent of the study programmes offered by the institution are also evaluated. Before initiating an institutional
- Further information on external guality assurance in Romania



eqar.eu > Database > Search > By institution > "Gheorghe Asachi" Technical University of Iasi

R00024



External Quality Assurance Reports and Decisions

🕙 🌒 ≮ 🖉 Institutional evaluation/accreditation

Institutional level

Programme level

accreditation higher education institutions need to apply for provisional authorisation.

1 - 10 of 33 reports 1 2 3 4

1 report

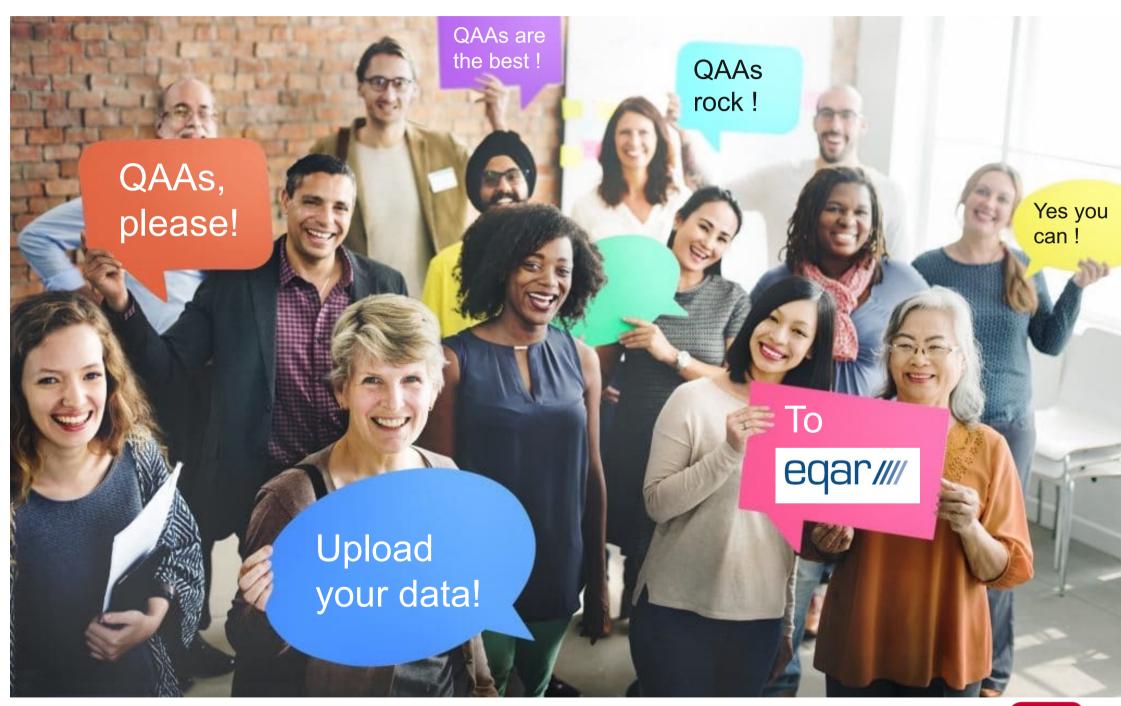
-9 • -	Architecture, first cycle	~
• 🖍 Auto	omation and Applied Informatics, first cycle	~
⊕ ● <u>⊀</u>⊘ I	Building services, first cycle	~
• 🛧 Che	mical engineering, first cycle	~
-0 • <u>*</u>• (Chemical technology of leather products and substitutes, first cycle	~
-0 • <u>*</u> • (Civil Engineering (in English), first cycle	~
-0 • <u>*</u> • (Civil, Industrial and Agricultural Constructions, first cycle	~
-9 • <u>*</u> •	Computer science, first cycle	~
-9 • <u>*</u> •	Computer science applied in electrical engineering, first cycle	~
● <u>≮</u> © Con	struction of motor vehicles, first cycle	~



In the name of HEIs

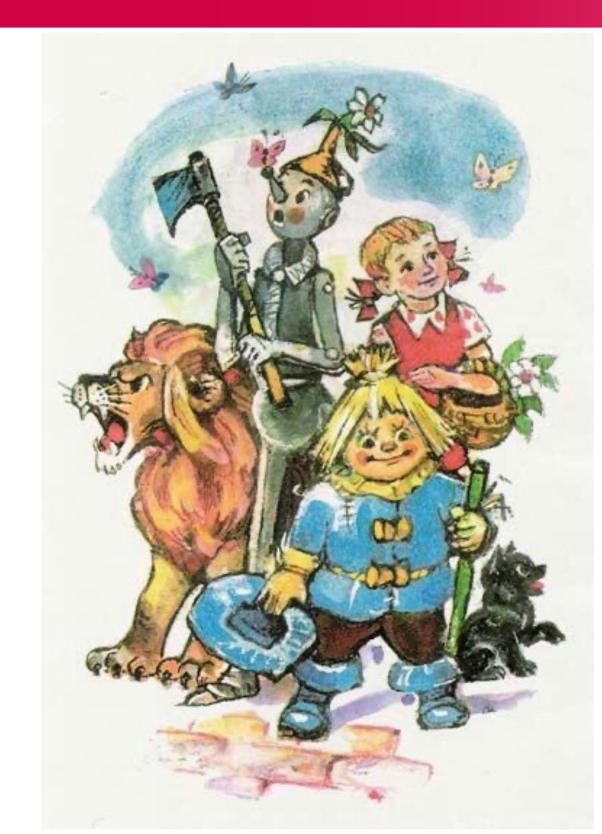
Dear QAAs!

- Your work is important for us!
- Your data is vital to our quality processes!
- Please join EQAR !
- Please do not get discouraged by technical challenges !
- Please upload your accreditation results to DEQAR !





QUESTIONS











exceed expectations