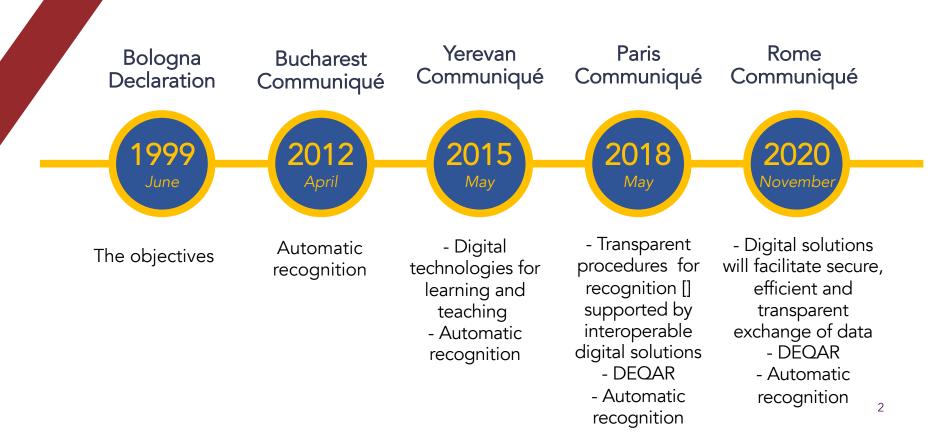


Session 1: Integrating DEQAR in Automatic Recognition DEQAR CONNECT conference 06/12/2021

Chiara Finocchietti

Mobility, automatic recognition, digitalisation



Cultural roots / 1

The values: Magna Charta Universitatum 18 September 1988

[...] «Therefore, as in the earliest years of their history, they encourage mobility among teachers and students; furthermore, they consider a general policy of equivalent status, title, examinations (without prejudice to national diplomas) and award scholarships essential to the fulfilment of their mission in the conditions prevailing today».

Magna Charta 1988



Pier Paolo Dalle Masegne, particolare della tomba di Giovanni Da Legnano, Museo civico medievale, Bologna

Cultural roots / 2

The values: Bologna declaration 19 June 1999

European higher education institutions, for their part, have accepted the challenge and taken up a main role in constructing the European area of higher education, also in the wake of the fundamental principles laid down in the Bologna Magna Charta Universitatum of 1988.

Bologna Declaration 1999



Laurentius De Voltolina, Liber ethicorum des Henricus de Alemannia, XIV century, School of Bologna

Cultural roots / 3

The objectives: Bologna declaration – 19 June 1999

We engage in co-ordinating our policies to reach [...] the following objectives, which we consider to be of primary relevance in order to establish the European area of higher education and to promote the European system of higher education world-wide:

- Adoption of a system of easily readable and comparable degrees, also through the implementation of the Diploma Supplement [...]
- Adoption of a system essentially based on **two main cycles**, undergraduate and graduate [...]
- > Establishment of a **system of credits** such as in the ECTS system [...]
- Promotion of mobility by overcoming obstacles to the effective exercise of free movement [...]
- > Promotion of European co-operation in quality assurance with a view to developing comparable criteria and methodologies
- > Promotion of the necessary European dimensions in higher education [...]



Automatic recognition



recognition of academic qualifications and periods of study within the EHEA automatic students, staff and graduates are able to move freely to study, teach and do research. We will make the necessary qualifications changes delivered EHEA legislative quarantee automatic recognition at system level for countries quality assurance operates in compliance with the **ESG** and where a fully operational national qualifications framework has been established. We also encourage the application of agreed and secure systems of digital certification and communication such as blockchain, as well as the further development of the Database of External Quality Assurance Results (DEQAR) to facilitate automatic recognition.

Rome Communiqué, 2020



In an increasingly globalised context, it is important that students can make the best possible use of all learning opportunities across Europe. For this to happen, a qualification awarded by a competent authority in one Member State should be valid in any other Member State for the purpose of accessing further learning activities. This includes third-country nationals who hold a qualification from one Member State and move to another Member State. However, the lack of this automatic recognition of qualifications and the outcomes of learning periods abroad is hampering mobility. A Union-wide approach to automatic recognition will provide the needed clarity and consistency to overcome remaining barriers [...] Explore, in cooperation with Member States, the potential of new technologies, such as blockchain technology, to facilitate automatic mutual recognition.

Council Recommendation of 26 November 2018 on promoting automatic mutual recognition of higher education and upper secondary education and training qualifications and the outcomes of learning periods abroad, 2018





FOSTERING AUTOMATIC RECOGNITION



Quality assurance



Digitalisation



Credentials



- ► Compliance with the European Standards and Guidelines
- ► Faster and more transparent recognition
- ► Interoperability
- ➤ At European level, DEQAR could serve as the register of providers, since its scope is to cover all providers and provision aligned with the ESG.

Micro-credentials linked to the Bologna Key Commitments, 2021





DIGITALISATION



CREDENTIALS





Diplome



Italy, with CIMEA, is the first country using the blockchain technology in the field of recognition of qualifications.

Why blockchain for recognition:

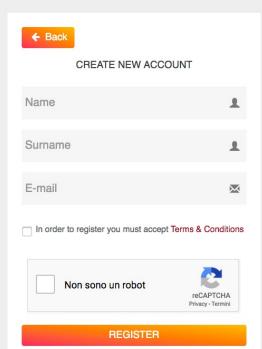
- 1. Digitalization of the recognition process
- 2. Student-centered approach
- 3. Data security and privacy
- 4. Fraud minimization

The concept

Individuals get assigned a secure wallet where they can store their qualifications using the blockchain technology, therefore creating a decentralized, transparent, certified and tamper-proof ecosystem with the goal to simplify the procedure for a student, a graduate or a professional to enroll in a university or to apply for a job in the labour market of another country.











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Required Documents



With the " Diplome " service, you can create your own digital "wallet" of qualifications free of charge. In order to create your wallet complete the full registration and follow the instructions you will receive via email.



⊕ Access to My Diplome



Information Request

■ 67% ••• **▽** ☆

The information request service allows you to contact CIMEA experts with questions on recognition procedures of your qualifications and about the Italian higher education system.

Access to Information Request



The Comparability service allows you to request the Statement of Comparability with the evaluation of your academic and secondary school qualifications conducted by CIMEA experts.

Leam more

Access to Comparability



<u>↓</u> ||\ □ ②



Verification

The Verification service allows you to request the Statement of Verification which certifies that your qualifications has been awarded by an official body in the education system of reference.





Documents

Here you can upload the personal documents relating to your identity, such as: identity card, passport, residence permit, visa, etc. You must also upload the <u>Consent Form</u> for the processing of your data.

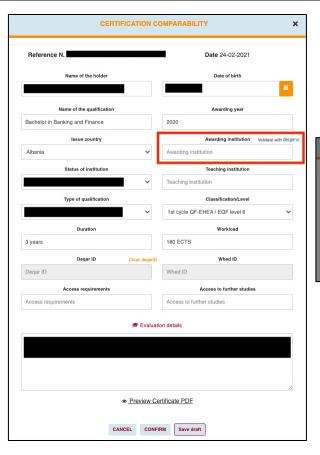
L Upload your Documents

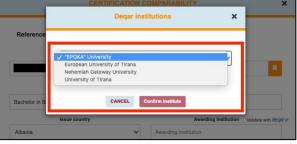


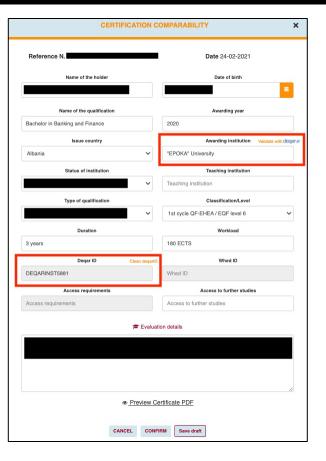
Qualifications

Here you can upload the documents relating to your qualifications, such as: the secondary school leaving certificate, the degree certificate, exam transcripts, the Diploma Supplement, the translations of documents, etc.

Upload your Qualifications













QA, Recognition, Digitalisation

- Triangle of transparency: QF and ECTS, recognition and QA
- DEQAR: open access and easy integration; interoperability; one step less for credential evaluators; visibility of european dimension for graduates.
- Further developments: microcredentials, identification of the holder, verification of authenticity of the qualifications, quality assurance of the institution.



http://bolognaprocess2019.it



Thanks!

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