

European Education Area New Frontiers for Quality Assurance?

**How can EQAR and DEQAR support
these ambitious goals?**



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#ERASMUSPLUS

A European Education Area by 2025

A Union where young people receive the best education and training and can study and find jobs across the continent



Spending time abroad to study and learn should be the standard



School and higher education diplomas should be automatically recognised across the EU



Speaking two languages, in addition to one's mother tongue, should become normal



Educational excellence should be a reality for all, irrespective of people's socio-economic background

European Education Area by 2025

Key initiatives for higher education

- Automatic mutual recognition of academic qualifications and study periods abroad
- European Student Card Initiative
- European Universities Initiative

European Higher Education Area 48 countries

Qualifications
Frameworks
*Bachelor-
Master-
Doctorate*

1997 Lisbon
Convention on
the Recognition
of Qualifications

Quality
Assurance
« *ESG* »
*Standards and
Guidelines*

Bologna Follow-Up Group
Peer Support

European Education Area EU Member States all education sectors

Learning and
research are
unhampered
by borders

Mobility is
standard
practice

A strong sense
of European
identity

ET2020 Working Groups

Erasmus



Automatic Mutual Recognition

Steps ahead



Further work on development of national guidance

Capacity building of Narics



Communication and dissemination



Monitoring of automatic recognition of learning periods abroad
and of qualifications

European Student Card Initiative



Erasmus+



- Enable higher education institutions to manage the higher levels of mobility under the next Erasmus programme and within the European Universities
- Foster social inclusion by making it as easy as possible for students to be mobile
- Have more secure exchange of data between higher education institutions and easier compliance with General Data Protection Regulation
- Make the next programme more environmentally friendly by moving away from paper based processes

RESULTS OF 1ST CALL



EUROPEAN UNIVERSITIES

17
ALLIANCES

114
HIGHER EDUCATION
INSTITUTIONS

24
MEMBER STATES

€5 MILLION
max per alliance

3 YEARS
funding period

22 alliances above the quality threshold but below funding line

9 below the quality threshold

Choose the right instrument

↑
Ambitious

Strategic
partnerships

Knowledge
alliances

*Short term projects
Department/faculty level*

Erasmus
Mundus

European
Universities

**>10 year VISION
Institutional level**

*Long-term
Strategy*



European
Commission

Transformational potential of European Universities

Joint long-term strategies impacting all levels of the institutions



- ❖ Systemic, structural and sustainable impact
- ❖ Parity of esteem between their 4 missions
education, research, innovation, service to society
- ❖ Specific trans-disciplinary challenges (challenge-based approach)
and aim to become champions in fields of expertise
- ❖ Transnational and transdisciplinary teams
- ❖ Institution wide, going beyond individual departments and faculties

Transdisciplinary
long term
visions

UN
SDGs

Global
Health

Climate
Change

A.I.
Big data
Robotic
Digital society

Sustainable
Blue
Growth

Biodiversity
Healthy food

Active
citizenship

European
identity

Migration

Social
sciences

Fine arts

Multi-
lingualism

Education
Research
Innovation
Service to society

Student-centred learning and teaching

- Pool courses/programmes/modules together
- Flexible, modular, personalised curriculum
- Accumulation of micro-credentials leading to a full degree
- Continuous learning
- Innovative pedagogies: mix of face-to-face and virtual, flipped classroom, transdisciplinary & transnational challenge-based co-creation teams
- Living labs, Pedagogical labs

Transformational potential of European Universities

The creation of European inter-university 'campuses'



- ❖ Innovative, flexible and student-centred learning and teaching
- ❖ European knowledge-creating teams working on a challenge-based approach
- ❖ Embedded and seamless mobility
- ❖ Open to all
- ❖ Research excellence with a feedback loop to education
- ❖ Open to the world

Transformational potential of European Universities

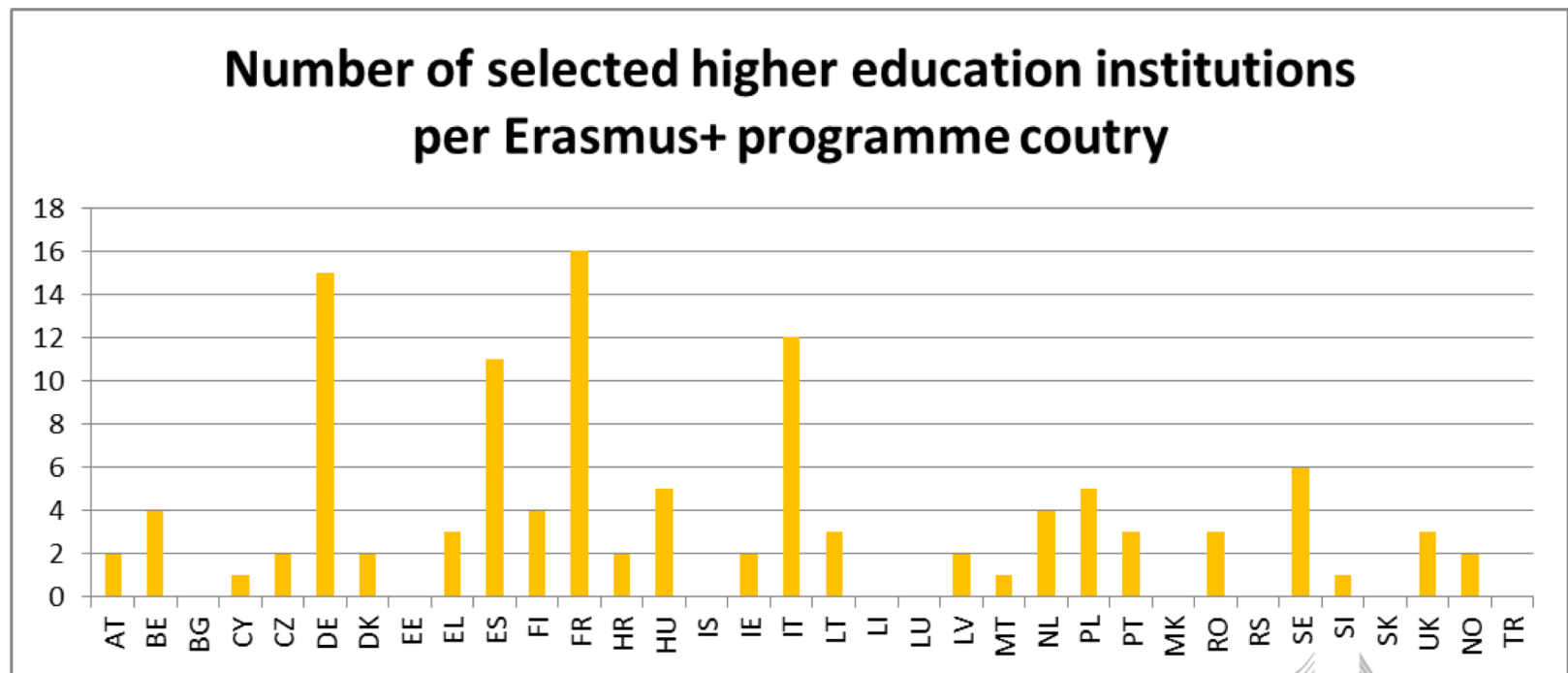
New governance models



- ❖ Inclusive co-creation governance model: student, staff and stakeholder involvement
- ❖ Administrative, management, infrastructure and cultural changes
- ❖ Common management structures
- ❖ Common support structures

Geographical balance

- ✓ 17 pilot European Universities for brain circulation across EU
 - HEIs from 24 EU Member States + Norway
 - All selected European Universities cover at least 3 out of 4 European regions
 - Around 50% cover all European regions



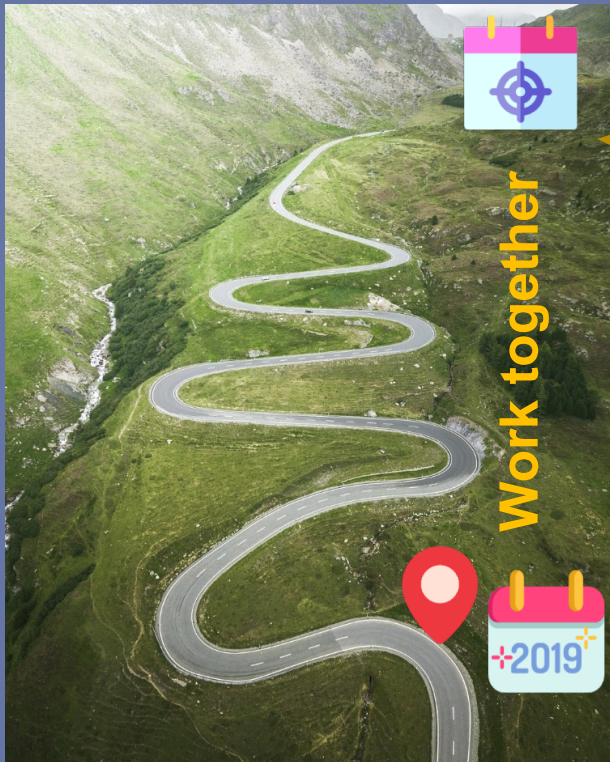
A diverse spectrum of higher education institutions

- ❖ New partnerships
- ❖ Already cooperating partners have reached out to new partners
- ❖ Around 90% have between 5 and 8 partners, on average 7 partners
- ❖ 35% include an applied sciences, art or technical university
- ❖ Small, medium-sized and large institutions involved



The road ahead

...towards 2025



Towards a bright
future



and beyond

Co-shared responsibility
between Commission and
Member States

Erasmus+ project

« Developing a European Approach for a Comprehensive QA of (European) University alliances » - EUniQ

1
7



Developing a methodology for
QA agencies on supra-
institutional QA procedures

Cross-border
European universities

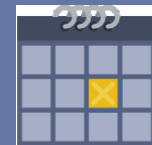
4 pilot assessments of
European University alliances



Project partners

8 QA agencies
6 national
authorities

ENQA, EUA, ESU
Coordinated by
NVAO



Project duration

May 2019 – April
2021

Ways forward in quality assurance



For more strongly and deeper connected universities: more alignment between systems



Intensive cooperation on QA topics

EQAR, ENQA, Bologna peer groups etc.



Data and exchange on obstacles to automatic recognition, accreditation and quality assurance



Support innovation in higher education to cater for all 4 main missions

Questions for the next 2 days



What are the main challenges faced by governments, quality assurance agencies and higher education institutions in implementing the 3 key initiatives of the European Education Area?

How can they be overcome?

How can the EU support you?