CIVIS — A European Civic University

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Quality Assurance

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DEQAR Conference and EQAR Member's Dialogue

UC3M, Madrid
7 October 2019

Universidades Españolas

Universidad Autónoma de Madrid

Origins of the project

- North Mediterranean Transnational Campus (from 2016)

New context

- E. Macron « Sorbonne » speech (Sept. 2017)

- European Council (Dec. 2017)

- Future Erasmus+ & Horizon Europe negotiations

- 10 years of Bologna process

New alliance

- from the four corners of Europe (Autumn 2018): **CIVIS**

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'European Universities' call for proposals (1/3)

AMBITION OF THE CALL

*"Promoting **common European values** and a **strengthened European identity** by bringing together a new generation of Europeans, who are able to cooperate and work within different European and global cultures, in different languages, and across borders, sectors and academic disciplines.*

*Reaching a substantial leap in **quality, performance, attractiveness and international competitiveness of European higher education institutions** and contributing to the European knowledge economy, employment, culture and welfare by making best use of innovative pedagogies and striving to make the knowledge triangle a reality. 'European Universities' will be key drivers to boost the quality of higher education"*

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'European Universities' call for proposals (2/3)

EXPECTATIONS IN THE LONG-RUN (2025/2030)

- **A shared and long-term strategy** on education, research, and innovation,
- **European inter-university campuses** at Bachelor, Master, PhD levels, with embedded mobility, students' practical experiences, diversity, multidisciplinary **joint & flexible curricula**.
- European knowledge-creating teams with students, teachers, researchers and society, through a "**challenge-based" approach**.

OTHER EXPECTATIONS:

- Models **of good practice**: going beyond existing higher education cooperation models
- Social **inclusiveness** & geographical **balance**
- Strengthen **links** between **Education & Research**, where possible
- Preparing **new generations** to **future changes** in labour market (technologies, practical skills…)
- **Links** to **territories** as tools for openess to the entire society & regional development
- Defining *Smart specialisation strategies* & building **interregional approaches** based on **common strengths**

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'European Universities' call for proposals (3/3)

INITIAL OBJECTIVE: around 20 European Universities by 2024 across Europe.

The first call (2019) will **test different** innovative and structural **models of cooperation**

- Length: 3 years
- Maximum grant award: EUR 5,000,000 for 3 years (36 months)
- Call 2019: EAC/A03/2018
- Deadline: 28 February 2019
- Call 2019 budget: EUR 30M **increased to EUR 60M** (E+ PC, Jan. 2019) to fund 12 alliances
- Results 26 June 2019. 17 Alliances funded

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Why did we build CIVIS?
What brings our 8 universities together?

Aix Marseille Université (France),

National and Kapodistrian University of Athens (Greece),

University of Bucharest (Romania),

Université Libre de Bruxelles (Belgium),

Universidad Autonoma de Madrid (Spain),

Sapienza Università di Roma (Italia),

Stockholms Universitet (Sweden),

Eberhard Karls Universität Tübingen (Germany).

8 campus
400.000 students
55.000 staff

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Why did we build CIVIS?
Our values & Our civic identity

- CIVIS' Mission Statement endorsed by the decision-making bodies of the eight universities – January 2019:

  "(…) we envision our European Civic University as a space for innovative and responsible teaching, research, cultural exchanges and citizen action within Europe from the Baltic to the Mediterranean Sea, while engaging with the world, its inhabitants and its institutions (…)"

- Training future generations of European citizens & reinforcing our civic identity by promoting European values, while bridging the peoples of Europe

- The best for the many

- Commitment to contributing to the achievement of the United Nation's Sustainable Development Goals (SDGs), from local to global scale

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Why did we build CIVIS?
Our vision & Our strategy

Vision

- A challenge-based approach and impact-driven alliance making the best use of the knowledge triangle (research-education-innovation) and partnerships

- Reinforced impact from the local to the global scales, contributing to social, cultural and economic dynamism

Strategy

- Pool and share our respective strengths within the entire alliance

- Innovation to faster develop multilingualism for the benefit of students, staff and citizens

- Open the alliance to local and regional stakeholders sharing the same goals

- Focus on the Mediterranean and African regions.

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Our approach related to the UNs' SDG

Five global, societal challenges

1. *Cities, Territories, Mobilities*

2. *Climate, Environment, Energy*

3. *Digital & Technological transformations*

4. *Health*

5. *Society, Culture, Heritage*

Integration of the knowledge triangle: education-research-innovation with civic engagement

Our Instruments to address our challenges

Five European Hubs

Multidisciplinary approach to integrate research/education/innovation

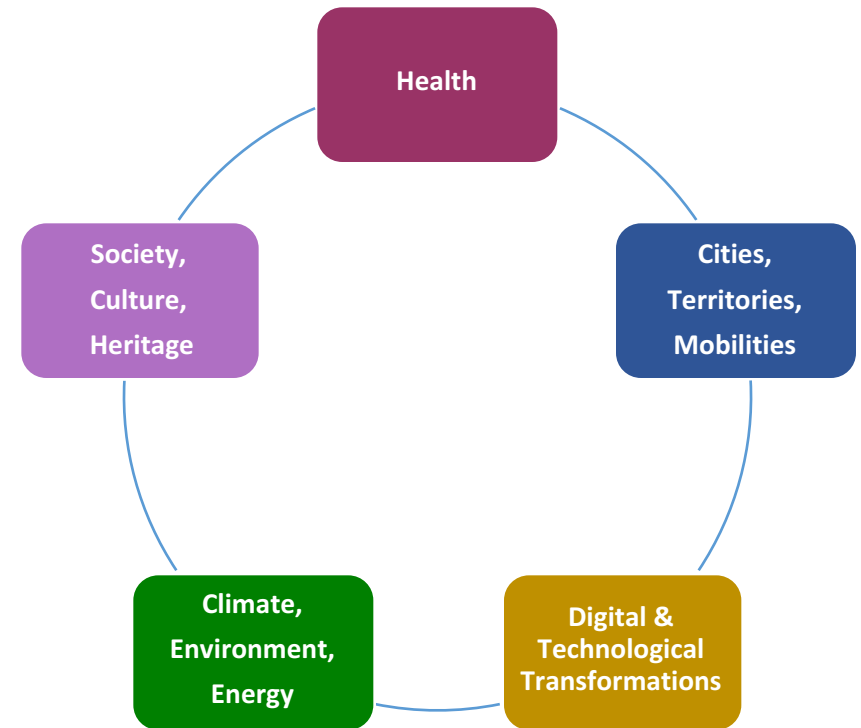## Integrated pedagogical & mobility tools

Inclusive, sustainable mobility within new educational programs

Eight Open Labs

Fluid interactive spaces, open to local society for global solutions

Mediterranean&African mirror networks

Bringing together partners from the South to find common solutions

Health

Cities, Territories, Mobilities

Society, Culture, Heritage

Climate, Environment, Energy

Digital & Technological Transformations

How will we ensure impact?

How innovative CIVIS strives to be?

- Bringing together **best practice**

- **Bologna key-commitments** for the European Higher Education Area

- Personalized education through European pathways: **Service- Community- or Work-based learning**

- Skills and tools to **tailor education programmes** to a changing world in order to **integrate skills** required in the future job market

- Eight connected, complementary territories for the benefit of citizens: interregional approach of **integrating training, research, innovation and civic engagement**

How will we ensure impact?

Who will benefit from CIVIS?

Students > degrees and training programmes comprising substantially increased mobility

Academics & Researchers > collaborative environment (partnerships, funding, labs)

Universities' staff > access to language courses, mobility

Citizens > Life-long education in a European environment, citizen science, co-working

Businesses > High quality skills and scaling up, technology transfer

Partners from outside the European Union > enhanced cooperation at EU level

Regions & territories > development of value chains, attractiveness, regional development

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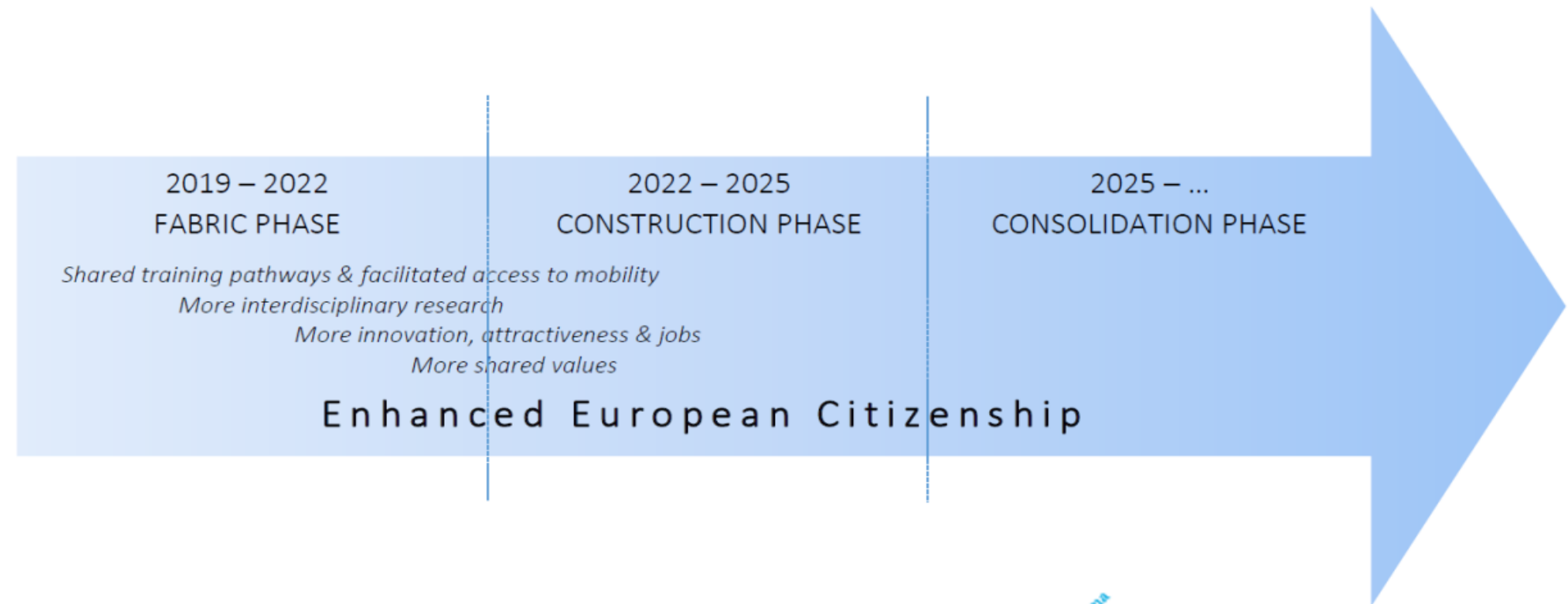
How will CIVIS be rooted in territories?

Our regional/territorial approach

- Contributing to the definition of the *v* based on **complementary strengths**

- Enabling *interregional approaches*, based on **common strengths** at the scale of the alliance

- Involvement of local authorities in **governing bodies of CIVIS**

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How will we implement CIVIS in the long term?

A long term strategy
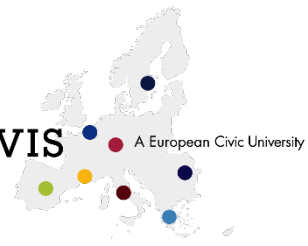
Our universities are committed at all levels of each institution to make CIVIS project a reality as soon as possible!

2019 – 2022
FABRIC PHASE

2022 – 2025
CONSTRUCTION PHASE

2025 – ...
CONSOLIDATION PHASE

Shared training pathways & facilitated access to mobility
More interdisciplinary research
More innovation, attractiveness & jobs
More shared values

Enhanced European Citizenship

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WP1
MANAGEMENT

WP6
MOBILITY

WP7
 TEACHING EXCELLENCE

WP2
GOVERNANCE

WP3
LOCAL ENGAGEMENT
AND
TERRITORIAL IMPACT

WP8
QUALITY AND EVALUATION

WP4
EUROPEAN HUBS

WP5
GLOBAL MED/AFR

WP2
GOVERNANCE

WP9   SUSTAINABILITY
AND DISSEMINTATION

How will CIVIS address Quality Assessment?

WP8 : QUALITY ASSESSMENT AND EVALUATION (1/9 WPS)

- Lead by Sapienza University, taskforce from all Universities

- Objectives:

  ➲ To ensure the **quality and effectiveness of actions** undertaken by CIVIS partners as part of this project.

  ➲ To assess the **efficacy** of this project with respect to its **stated objectives**

  ➲ To assess **quality of teaching activities** undertaken within CIVIS WPs (service-learning, pathways, short-term mobility, staff training in innovative pedagogies)

  ➲ To articulate the level of quality expected of CIVIS learning and research projects, and to **communicate this both internally and externally.**

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WP8 : QUALITY ASSESSMENT AND EVALUATION (1/9 WPS)

- Actions to be built:

    Internal quality assessment: common pathways and indicators; reports
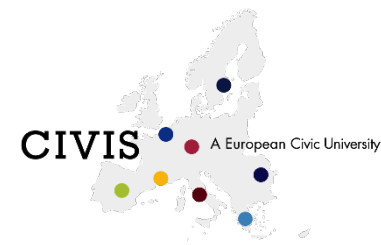
    External Quality Board including Agencies

    Internal information, assessment, recognition (CIVIS label)

    Good practices shared with national colleagues, partner networks, other EU

Thank you for your attention!