

# Why we talk about recognition? To whom is this relevant?

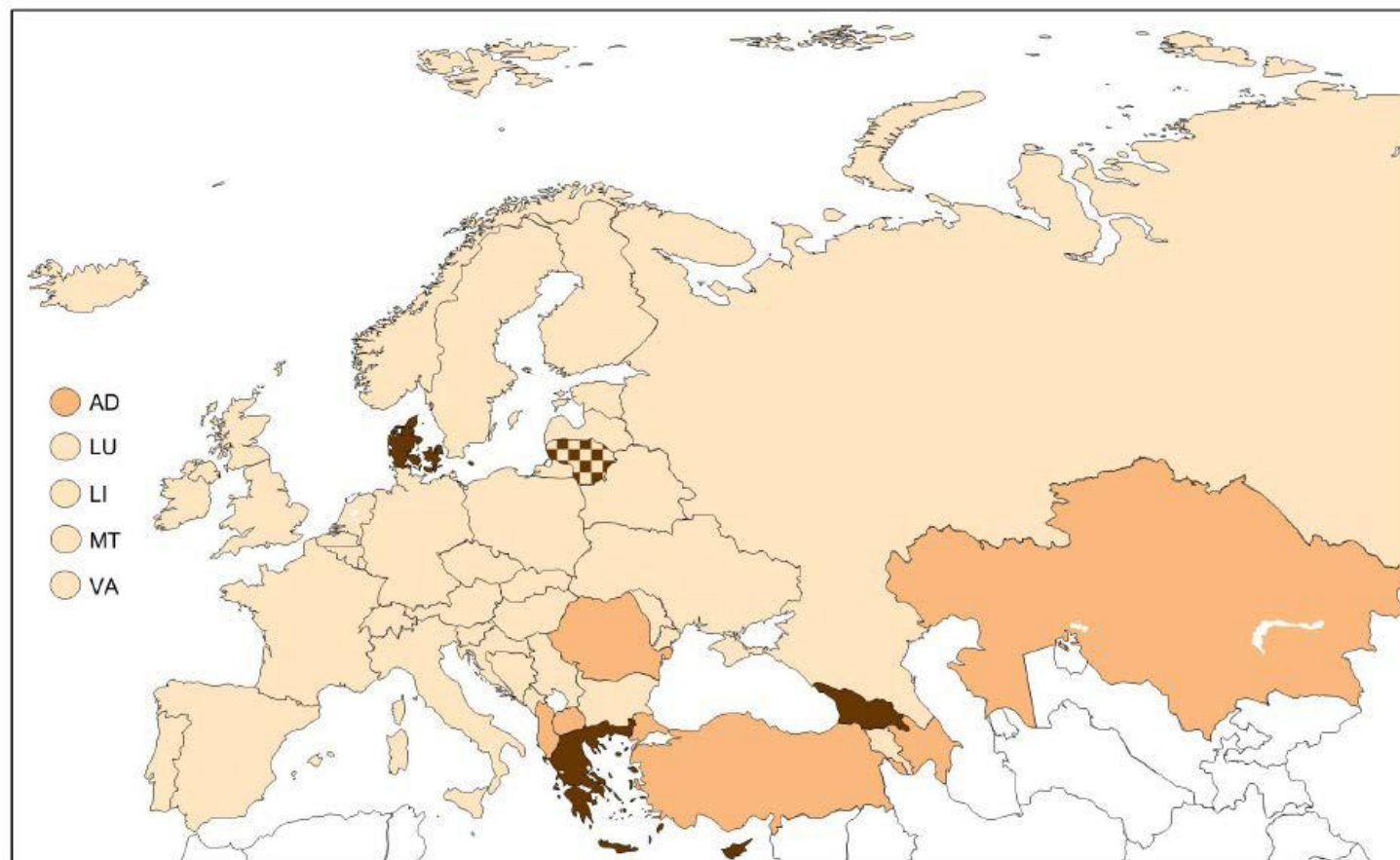
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## Why recognition matters?

- Mobility target of 20% by 2020
  - ✓ Bologna Process
  - ✓ European Union
- The students' or applicants' rights

## The role of HEIs



**Figure 4.15: Institution which makes final decisions on recognising foreign qualifications for academic purposes, 2016/17, Bologna Implementation Report 2018**

## Framework for recognition decisions

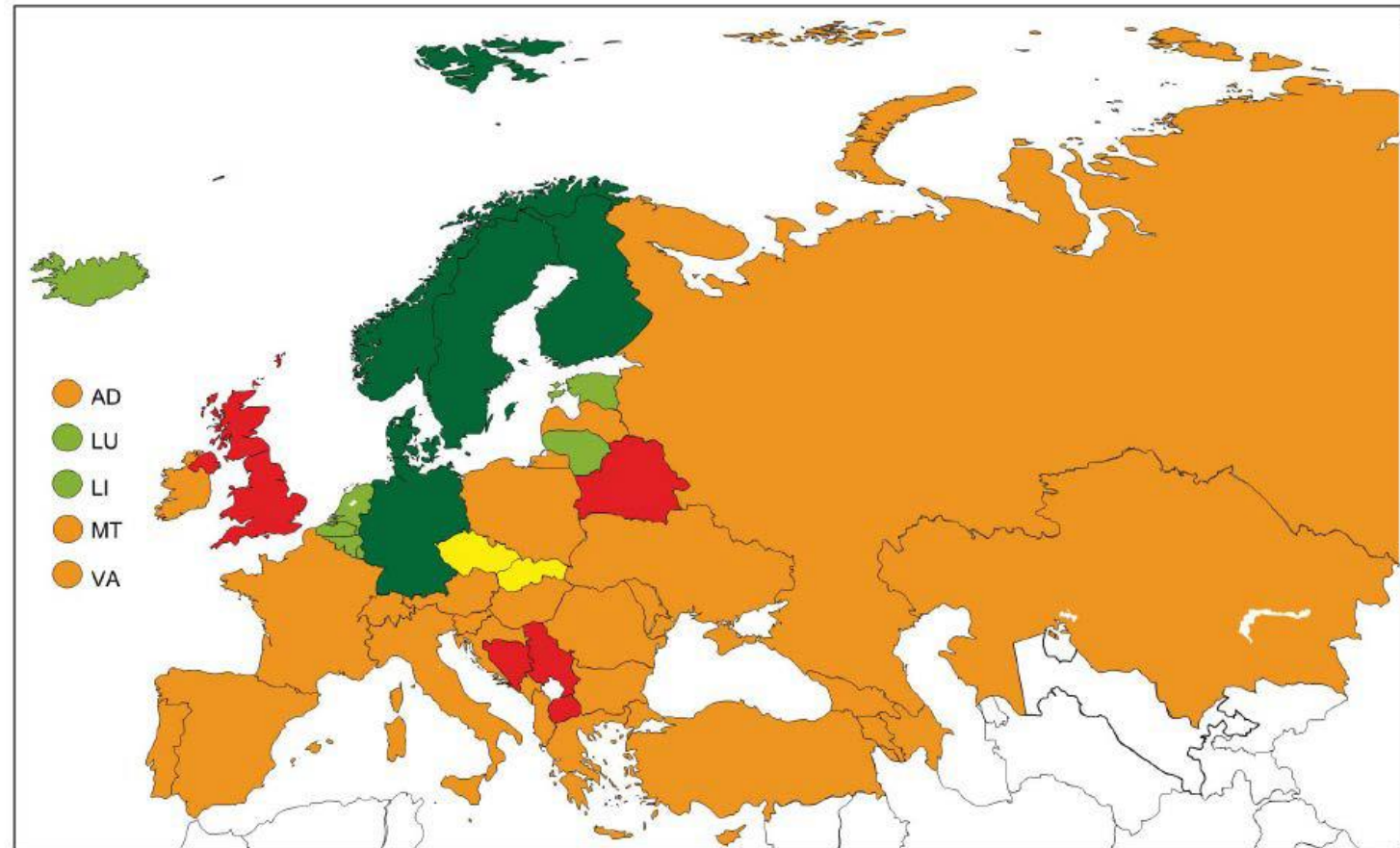
- Lisbon Recognition Convention (LRC) from 1997
  - ✓ recognition in line with the LRC ‘considered one of the key commitments in the Bologna Process’
- European Council Recommendation from November 2018
  - ✓ EU member states committed to automatic recognition

[https://www.coe.int/t/dg4/highereducation/recognition/lrc\\_en.asp](https://www.coe.int/t/dg4/highereducation/recognition/lrc_en.asp)

[https://ec.europa.eu/education/education-in-the-eu/proposal-for-a-council-recommendation-on-the-automatic-mutual-recognition-of-diplomas-and-learning-periods-abroad\\_en](https://ec.europa.eu/education/education-in-the-eu/proposal-for-a-council-recommendation-on-the-automatic-mutual-recognition-of-diplomas-and-learning-periods-abroad_en)

## System level (automatic) recognition for academic purposes, 2016/17

Bologna Implementation Report  
2018



# Evaluating institutional recognition practices

- Some FAIR project recommendations:
  - ✓ Capacity-building/awareness-raising
  - ✓ Provide tools, information and support to HEIs

<https://www.nuffic.nl/documents/93/fair-report.pdf>