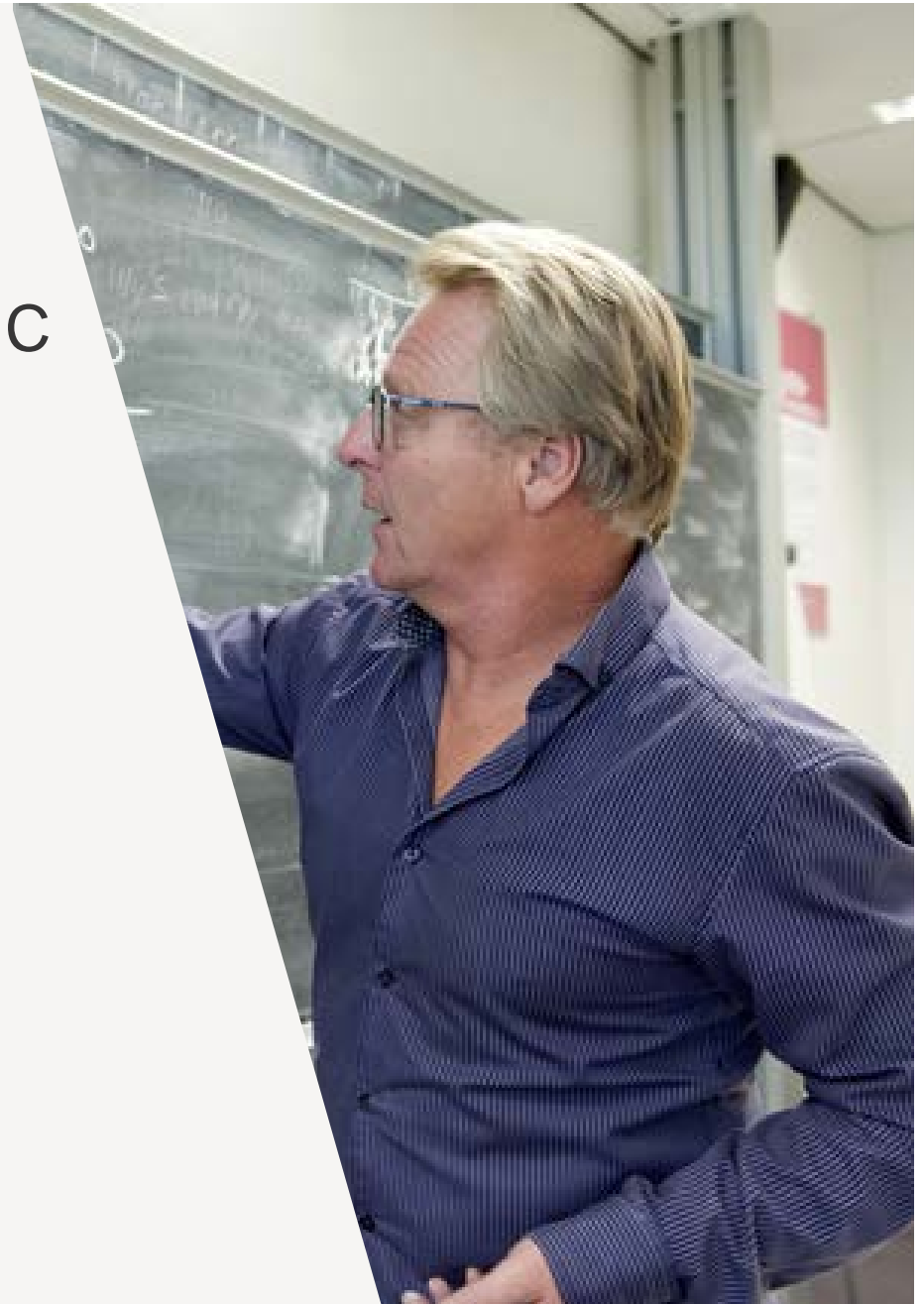




**Flanders**  
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# Bologna Peer Support Group C on Quality Assurance

Subthemes of the peer group,  
KA3 projects &  
working methods



# Composition of Bologna Peer Support Group C on QA

- Chaired by 3 co-chairs: Belgium/Flemish Community, Cyprus and Georgia
- 36 countries take part (Albania, Armenia, Austria, Belarus, Belgium/Flemish Community, Bosnia and Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, France, Georgia, Germany, Greece, Hungary, Iceland, Italy, Kazakhstan, Latvia, Liechtenstein, Lithuania, Macedonia, Moldova, Montenegro, The Netherlands, Poland, Romania, Serbia, Slovak Republic, Sweden, Switzerland, Turkey, Ukraine, UK – Scotland) + Malta + Portugal
- 8 stakeholder organisations (EI/ETUCE, ENQA, EQAR, EURASHE, European Commission, European Students' Union, European University Association (EUA), UNESCO)

# Subthemes Bologna Peer Support Group C on QA

- legislative framework in line with the ESG
- ensuring effectiveness of internal quality assurance arrangements, including the use of QA results in the decision-making process and quality culture as well as links to learning and teaching
- external quality assurance
- the role and engagement of stakeholders in QA (students, teachers, employers)
- cross-border QA
- European Approach to the QA of joint programmes.

# Working methods within Bologna Peer Support Group C on QA

- New process -> find out the best way of working
- 3 overall meetings of full peer group (Georgia, Cyprus and Belgium)
- First overall meeting Dec 2018, Tbilisi, Georgia:
  - 17 countries + 6 organisations present
  - Take into account the needs of the member countries as indicated in the implementation scorecard and the survey -> through work with big flipchart papers
  - Create work plan, including the topics the BPSG will work on, the working methods, timeline of activities and the expected outcomes to be achieved by each country by the end of the working period
  - Define the topic of the PLA back-to-back with 2<sup>nd</sup> meeting
- Action plan was set up by February 2019

# Working methods within Bologna Peer Support Group C on QA

## Timeline:

- first meeting 3-4/12/2018, Georgia
- a work plan sent to the BICG by February 2019
- second meeting 27-28/5/2019, Cyprus
- PLA on European Approach 29/5/2019
- an interim report by 30 June 2019
- third meeting December 2019-January 2020
- draft final report by 15 February 2020

# KA3 projects within Bologna Peer Support Group C on QA

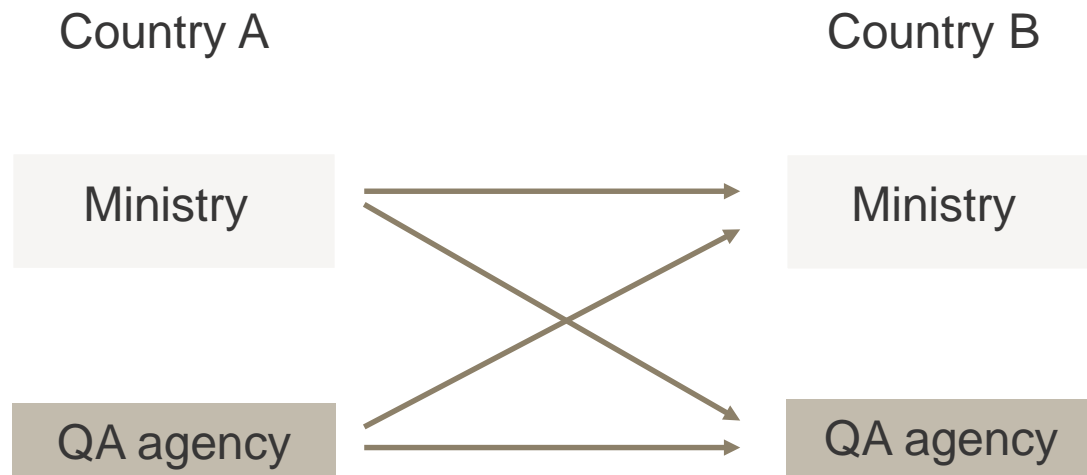
2 Overall projects to support the full peer group

## 1. Bologna Peer Group on QA: organisation

- Project partners:
  - ✓ PP1: Ministry of Education and Training, Belgium/Flemish Com.
  - ✓ PP2: The National Center for Educational Quality Enhancement, Georgia
  - ✓ PP3: Ministry of Education and Culture, Cyprus
- Work packages:
  - ✓ 3 peer group meetings (Georgia - 2 days – Dec 2018, Cyprus – 3 days – May/June 2019, Belgium - 2 days – December 2019)
  - ✓ Second meeting combined with PLA
- Funding:
  - ✓ 212 920 Euro of which EU grant requested: 170 336 Euro
  - ✓ Travel costs for participants: 360 euro/meeting
  - ✓ Accommodation costs for participants: 120 euro/day

# KA3 projects within Bologna Peer Support Group C on QA

## 2. Bologna Peer Group on QA: staff mobility project



# KA3 projects within Bologna Peer Support Group C on QA

## 2. Bologna Peer Group on QA: staff mobility project

### Overall aim

- support the professional development of staff by offering a work placement at another QA agency or ministry
- each mobile peer will further develop its QA competencies through job shadowing, observation periods and/or training at a partner QA agency or ministry abroad.

### Description

- all partners send and receive staff for a limited period of time. A receiving partner offers a mobile peer a Professional Development Programme. This programme includes the intended learning outcomes for the work period abroad and specifies the required professional activities.
- staff members write an observation report according to a fixed format detailing their experiences at another QA agency/ministry



# KA3 projects within Bologna Peer Support Group C on QA

## 2. Bologna Peer Group on QA: staff mobility project

Objectives of the project are to give QA staff the possibility to

- acquire knowledge and specific know-how from ESG compliant QA experiences and methodologies abroad
- identify good practice abroad as well as in the own QA agency or national policy on QA
- develop QA skills relevant to their professional development
- learn how to work in a different HE system with regard to the ESG in order to broaden their professional perspective on their own work, their own competences and their own QA agency or national policy on QA
- build up a professional network of QA peers

# KA3 projects within Bologna Peer Support Group C on QA

## 2. Bologna Peer Group on QA: staff mobility project

- Project partners:
  - ✓ PP1: Ministry of Education and Training, Belgium/Flemish Community
  - ✓ PP2: The National Center for Educational Quality Enhancement, Georgia
  - ✓ PP3: Ministry of Education and Culture, Cyprus
- Work packages:
  - ✓ 2 Matchmaking committee meetings (Georgia - 3 days – Sept 2019, Cyprus – 3 days Sept 2020)
  - ✓ QA staff mobility (Oct 2019 - May 2020)
- Funding:
  - ✓ 292 965 Euro of which EU grant requested: 234 372 Euro
  - ✓ Travel costs for participants: 360 euro/meeting
  - ✓ Accomodation costs for participants: 120 euro/day with max of 14 days

# KA3 projects within Bologna Peer Support Group C on QA

## **Developing a European Approach for Comprehensive QA of (European) University Networks**

Overall aim:

To support QA agencies in addressing evolving methodological challenges by developing supra-institutional QA procedures taking into account:

- the development of cross-border HE
- the policy integration of university networks
- the expanding offer of joint programmes
- the establishment of European Universities

# KA3 projects within Bologna Peer Support Group C on QA

## Developing a European Approach for Comprehensive QA of (European) University Networks

Objectives of the project:

- Explore various approaches to holistically assess the quality of (European) university networks
- Demonstrate the feasibility of organising assessments of (European) university networks
- Develop a concept for an assessment methodology that holistically take into account all supra-institutional policies
- Three/four pilot assessments in a cooperation between 2 QA agencies (2 staff members, 2 peers/experts) to test the assessment methodology

# KA3 projects within Bologna Peer Support Group C on QA

## **Developing a European Approach for Comprehensive QA of (European) University Networks**

The addressed sub-themes of Bologna's Peer Support Group on QA:

- Cross-border QA and European Approach to the QA of joint programmes
- Legislative framework in line with the ESG (introducing changes)
- Ensuring effectiveness of internal quality assurance arrangements, including the use of QA results in the decision making process and quality culture as well as links to learning and teaching
- The role and engagement of stakeholders in internal and external QA (students, teachers, employers)

# KA3 projects within Bologna Peer Support Group C on QA

## **Developing a European Approach for Comprehensive QA of (European) University Networks**

Project partners:

- Roadmap group: NVAO (BE/FL), ANQA (Armenia), AAQ (Switzerland), SQAA (Slovenia), AIC (Latvia), UKÄ (Sweden), NEAQA (Serbia), ANVUR (Italy)
- Resonance group: Belgium/Flemish Community, Albania, Bulgaria, France, Georgia, Romania

Funding:

244 087 Euro of which EU grant requested: 195 269,6 Euro

# KA3 projects within Bologna Peer Support Group C on QA

## Role and engagement of stakeholders in internal and external quality assurance

- Project partners:
  - ✓ Romanian Ministry of National Education
  - ✓ 3 European organizations: ENQA, EURASHE and ESU
  - ✓ 5 quality assurance agencies from Romania, France, Bulgaria, Denmark and R. of Moldova
- Activities:
  - ✓ Discussions with various categories of stakeholders
  - ✓ Sharing best practices
  - ✓ A study at EHEA member countries
  - ✓ Peer review activities with workshops
  - ✓ Peer learning activity
  - ✓ Development of a Guideline on involvement of stakeholders, with online PLA

# Challenges for Bologna Peer Support Group C on QA

- Diverse group of country representatives.
  - Big differences in different countries, cf. Implementation report
  - How to manage the work within the peer support group?
    - ✓ Matchmaking between countries to start bilateral/multilateral cooperation
    - ✓ Make countries focus on the real key commitments
- ⇒ Task of government representatives in BFUG to follow up closely with colleagues taking part in the PSG.
- ⇒ Strive for better implementation of key commitments within EHEA



Countries	Indicator 1: Degree structure implementation	Indicator 2: National Qualifications Frameworks	Indicator 3: ECTS	Indicator 4: Lisbon Recognition Convention	Indicator 5: Diploma Supplement	Indicator 6: Quality Assurance
Albania	Green	Yellow	Yellow	Green	Green	Orange
Andorra	Green	Orange	Green	Orange	Green	Yellow
Armenia	Yellow	Green	Yellow	Orange	Green	Green
Austria	Green	Green	Yellow	Green	Green	Green
Azerbaijan	Green	Orange	Orange	Green	Green	Red
Belarus	Yellow	Red	Red	Green	Red	Red
Belgium_FR	Green	Green	Green	Green	Green	Green
Belgium_NL	Green	Green	Green	Green	Green	Green
Bosnia and Herzegovina	Green	Yellow	Green	Orange	Green	Yellow
Bulgaria	Green	Green	Green	Green	Green	Green
Croatia	Yellow	Green	Yellow	Green	Green	Green
Cyprus	Green	Green	Green	Green	Green	Orange
CzechRepublik	Green	Orange	Yellow	Green	Green	Orange
Denmark	Green	Green	Orange	Green	Green	Green
Estonia	Green	Green	Yellow	Green	Green	Green
Finland	Green	Green	Orange	Green	Green	Green
France	Green	Green	Green	Green	Green	Green
FYROM	Green	Green	Green	Red	Green	Orange
Georgia	Green	Green	Green	Orange	Green	Orange
Germany	Green	Green	Green	Green	Green	Green
Greece	Green	White	Orange	Orange	Green	Green
Holy See	Orange	Green	Green	Green	Green	Orange
Hungary	Green	Green	Red	Green	Green	Green
Iceland	Green	Green	Green	Green	Green	Green
Ireland	Green	Green	Green	Green	Green	Orange
Italy	Green	Green	Green	Green	Green	Red
Kazakhstan	Orange	Green	Green	Green	Green	Green
Latvia	Red	Green	Green	Green	Green	Green
Liechtenstein	Green	Green	Yellow	Green	Green	Green
Lithuania	Green	Green	Yellow	Green	Green	Green
Luxembourg	Green	Green	Yellow	Green	Green	Green
Malta	Yellow	Green	Green	Green	Green	Red
Moldova	Green	Green	Green	Green	Green	Yellow
Montenegro	Green	Green	Green	Green	Orange	Orange
Netherlands	Green	Green	Green	Green	Green	Green
Norway	Yellow	Green	Green	Green	Green	Green
Poland	Green	Green	Green	Green	Green	Yellow
Portugal	Green	Green	Green	Green	Green	Green
Romania	Yellow	Green	Green	Green	Green	Green
Russian Federation	Green	Orange	Green	Green	Green	Green
Serbia	Green	Orange	Green	Green	Orange	Green
Slovakia	Green	Yellow	Orange	Green	Green	Orange
Slovenia	Green	Green	Orange	Green	Green	Green
Spain	Green	Green	Green	Green	Green	Green
Sweden	Green	Green	Green	Green	Green	Red
Switzerland	Green	Green	Green	Green	Green	Green
Turkey	Green	Green	Green	Green	Green	Orange
Ukraine	Green	Yellow	Green	Green	Green	Orange
United Kingdom EWN	Green	Green	Green	Green	Green	Red
United Kingdom SCT	Green	Green	Green	Green	Green	Red

Thank you for  
your  
attention

