



The European Higher Education Area in 2018

*Bologna Process
Implementation Report*

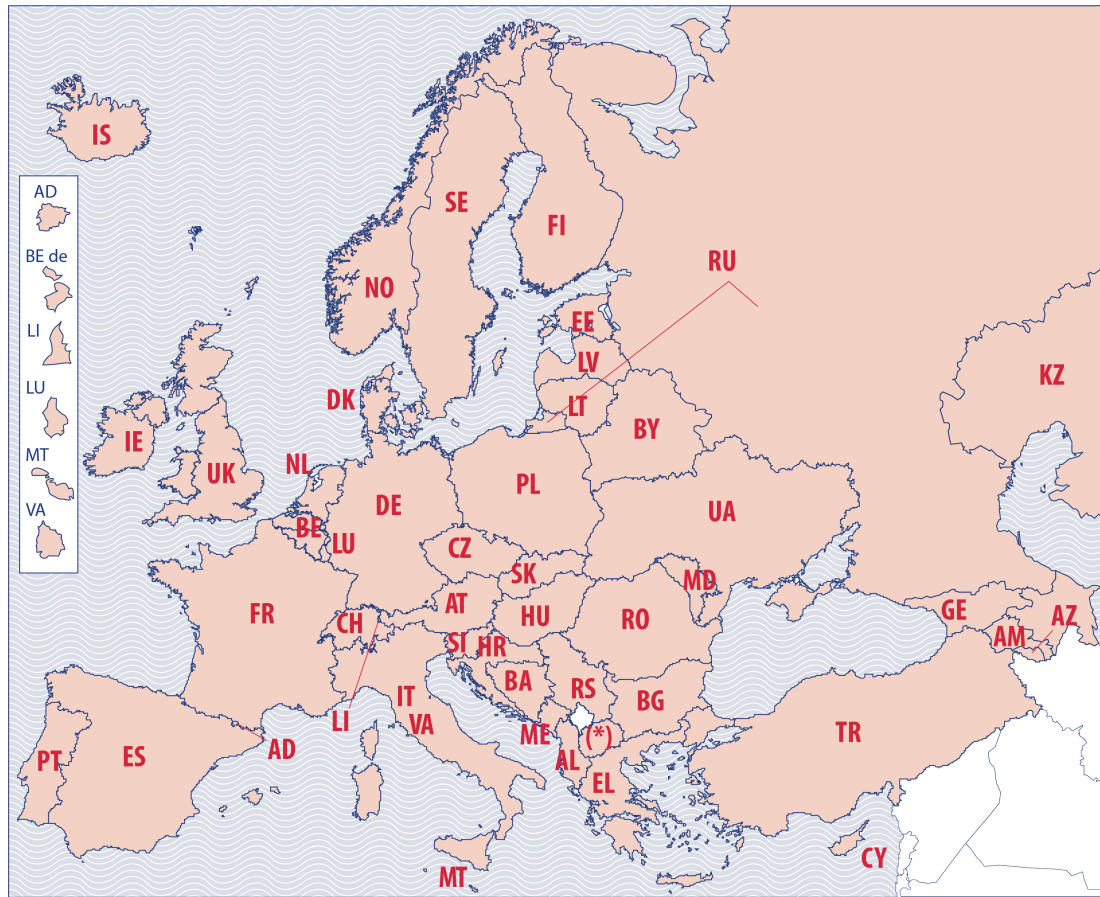
Education and
Training

Key commitments for quality assurance (and EHEA)

EQAR 28/11/2018

David Crosier

EHEA today



- **48** countries
- **38** million students:
56 % in Russia, Turkey,
Germany, France and UK
- **1.2 % GDP**
public expenditure (average)

Key Commitments:

Not more important than other commitments,
but more prioritised

- 3 cycle degree structure
- Recognition
- **Quality Assurance**

Challenges to be addressed over next 2 years
through peer support...

"Commitment is what
transforms a promise into
reality." ~ Abraham Lincoln



Key commitments: not yet all green

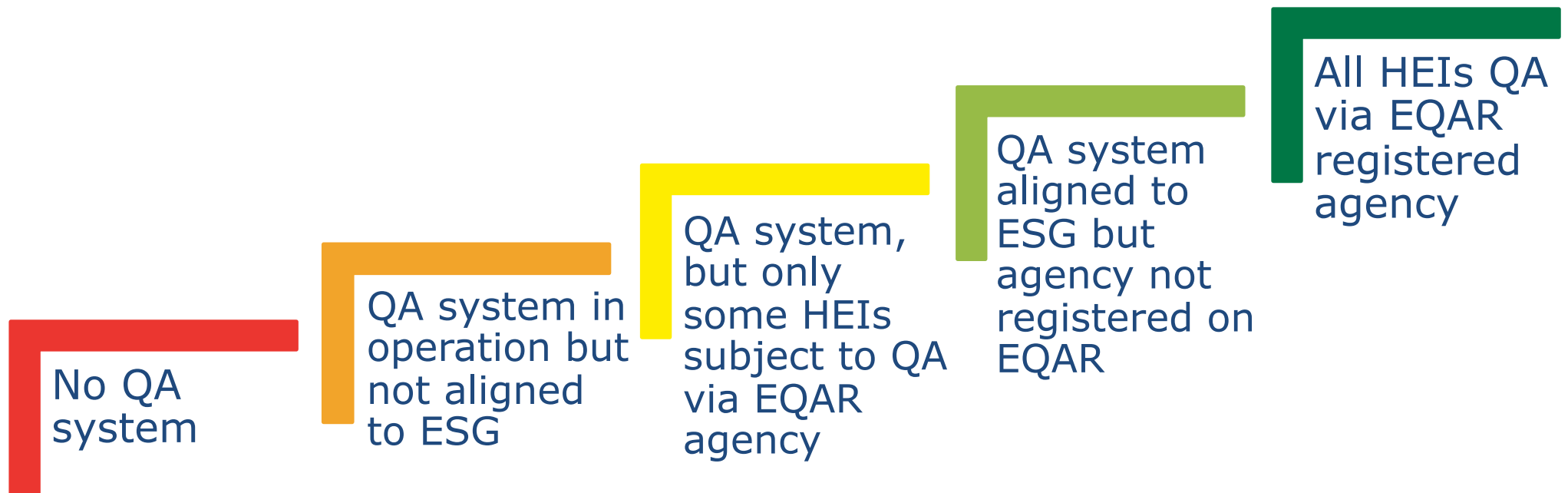
Countries	Indicator 1 Degree struc- ture imple- mentation	Indicator 2 National Qualifications Frameworks	Indicator 3 ECTS	Indicator 4 Lisbon Recognition Convention	Indicator 5 Diploma Supplement	Indicator 6 Quality Assurance
Albania	Green	Yellow	Yellow	Green	Green	Orange
Andorra	Green	Orange	Green	Orange	Green	Yellow
Armenia	Yellow	Green	Yellow	Orange	Green	Green
Austria	Green	Green	Yellow	Green	Green	Green
Azerbaijan	Green	Orange	Orange	Green	Green	Red
Belarus	Yellow	Red	Red	Green	Red	Red
Belgium_FR	Green	Green	Green	Green	Green	Green
Belgium_NL	Green	Green	Green	Green	Green	Green
Bosnia and Herzegovina	Green	Yellow	Green	Orange	Green	Yellow
Bulgaria	Green	Green	Green	Green	Green	Green
Croatia	Yellow	Green	Yellow	Green	Green	Green
Cyprus	Green	Green	Green	Green	Green	Orange
Czech Republic	Green	Orange	Yellow	Green	Green	Orange
Denmark	Green	Green	Orange	Green	Green	Green
Estonia	Green	Green	Yellow	Green	Green	Green

Countries	Indicator 1 Degree struc- ture imple- mentation	Indicator 2 National Qualifications Frameworks	Indicator 3 ECTS	Indicator 4 Lisbon Recognition Convention	Indicator 5 Diploma Supplement	Indicator 6 Quality Assurance
Finland	Green	Green	Orange	Green	Green	Green
France	Green	Green	Green	Green	Green	Green
FYROM	Green	Green	Green	Red	Green	Orange
Georgia	Green	Green	Green	Orange	Green	Orange
Germany	Green	Green	Green	Green	Green	Green
Greece	Green	White	Orange	Orange	Green	Green
Holy See	Orange	Green	Green	Green	Green	Orange
Hungary	Green	Green	Red	Green	Green	Green
Ireland	Green	Green	Green	Green	Green	Green
Israel	Green	Green	Orange	Orange	Green	Green
Italy	Green	Green	Red	Green	Green	Green
Kazakhstan	Orange	Green	Green	Green	Green	Green
Latvia	Red	Green	Green	Green	Green	Green
Liechtenstein	Green	Green	Yellow	Green	Green	Green
Lithuania	Green	Green	Yellow	Green	Green	Green
Luxembourg	Green	Green	Yellow	Green	Green	Green
Malta	Yellow	Green	Red	Green	Green	Orange
Moldova	Green	Green	Green	Green	Green	Yellow
Montenegro	Green	Green	Green	Orange	Green	Orange
Netherlands	Green	Green	Green	Green	Green	Green
Norway	Yellow	Green	Green	Green	Green	Green
Poland	Green	Green	Yellow	Green	Green	Green
Portugal	Green	Green	Green	Green	Green	Green
Romania	Yellow	Green	Green	Green	Green	Green
Russian Federation	Green	Orange	Green	Green	Green	Green
Serbia	Green	Orange	Green	Orange	Green	Green
Slovakia	Green	Yellow	Orange	Green	Green	Orange
Slovenia	Green	Green	Orange	Green	Green	Green
Spain	Green	Green	Green	Green	Green	Green
Sweden	Green	Green	Red	Green	Green	Green
Switzerland	Green	Green	Green	Green	Green	Green
Turkey	Green	Green	Green	Green	Green	Orange
Ukraine	Green	Yellow	Green	Green	Green	Orange
United Kingdom (DCS)	Green	Green	Red	Red	Green	Green
United Kingdom (SCT)	Green	Green	Red	Red	Green	Green

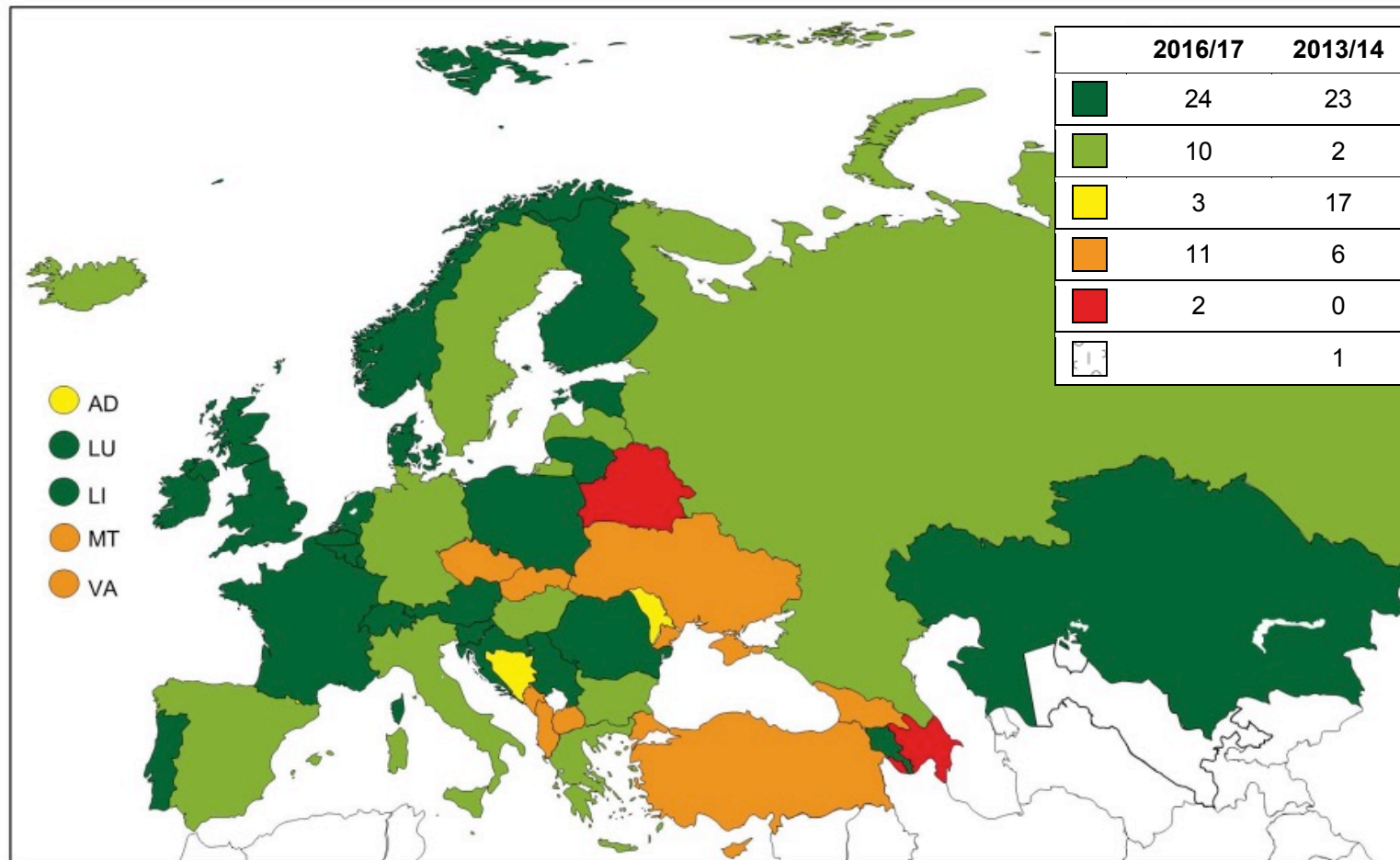
Quality Assurance

- **Why is it important for EHEA?**
For EHEA to work, need to be able to trust higher education systems
- **Key conditions for trust:**
 - Robust internal QA
 - Independent external QA systems
 - Working in compliance with European Standards and Guidelines

Key indicator: stage of development of QA system



Stage of development of QA system



Potential pitfalls on Key Commitments

- 1) Countries won't turn green by 2020 as a result of peer support
- 2) Through concentrating on key commitments we neglect others (esp social dimension)
- 3) False sense of security
 - If key commitments turn green, our EHEA dreams will come true...

But will our dreams come true?

1999

Understandable degree structures, and QA will lead to automatic recognition and high levels of mobility

2018

Degree structures are mostly understandable, QA has evolved dramatically, and all but 1 country has ratified Lisbon Recognition Convention...

And yet...

- **EHEA open and inclusive?**
- **Mobility:**
 - Degree mobile students - 2.8 % within EHEA
 - Credit mobility data not available in BPIR, but Eurostat data is now available for some EU countries
- **9 out of 10 students are (probably) not mobile in EHEA**

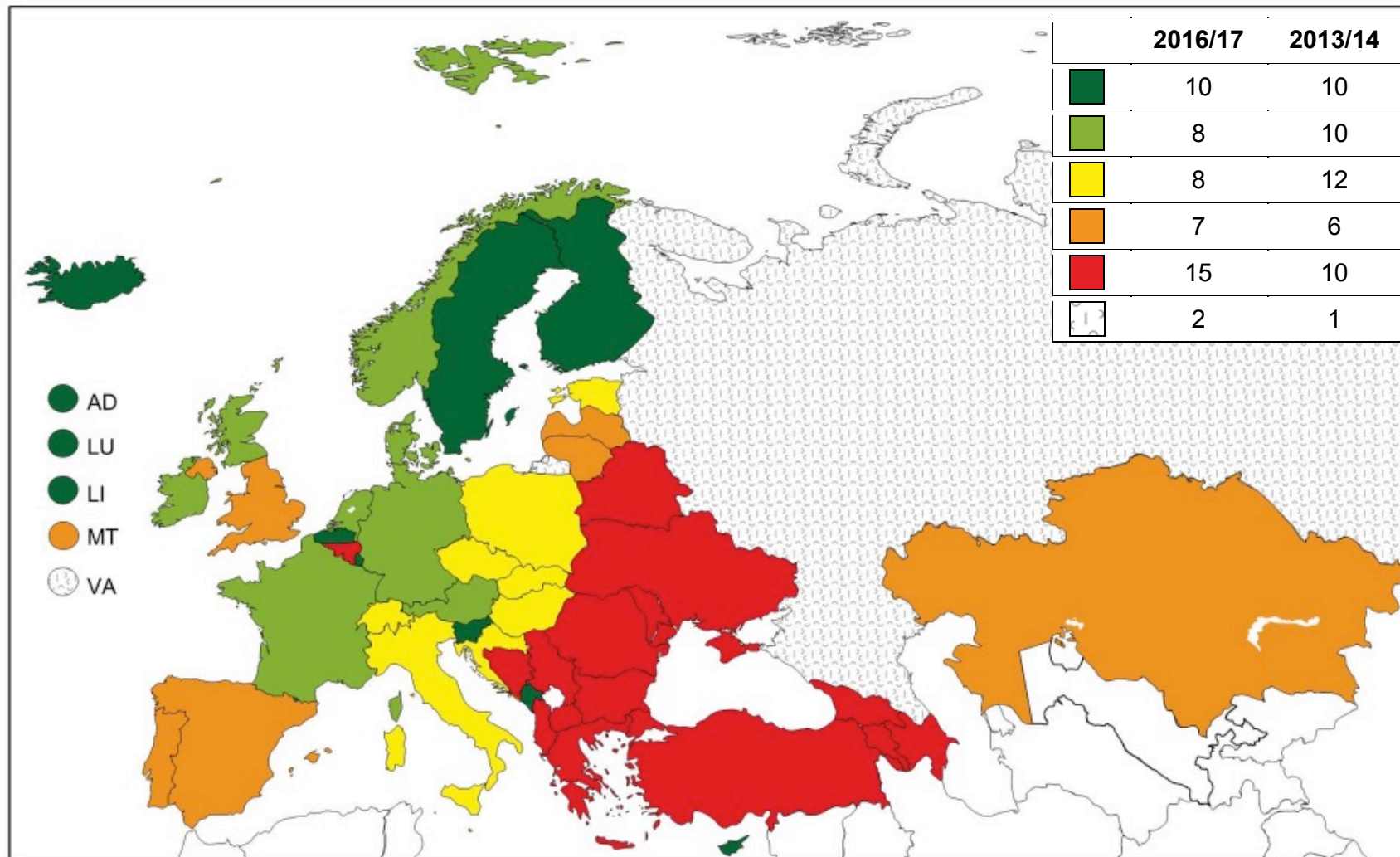
Social Dimension

Reality has **not changed** in recent years:

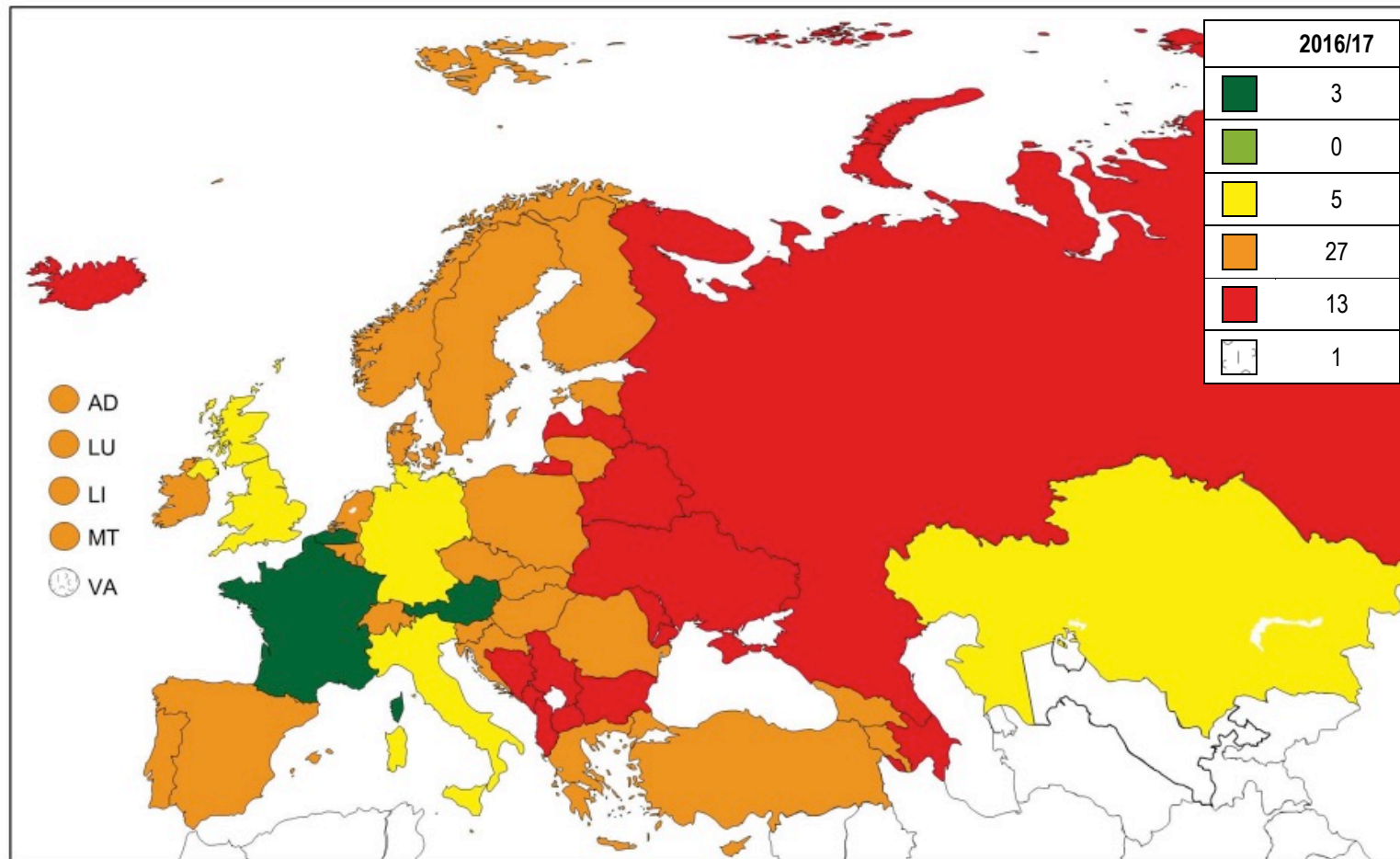
- Under-representation of students from more "deprived" backgrounds, and greater risk of drop-out
- Gender imbalances in certain disciplines
- Lifelong learning (flexible provision) not a reality

Portability of Student Support (2003 commitment)

Portability of public grants and publicly-subsidised loans, 2016/17



Supporting mobility of under-represented groups



Looking ahead..

- Peer support to implementation of key commitments is a **very good idea...**
- But it's not the only issue
- EHEA commitments are implemented when there is political will
- So do we want an open and inclusive higher education on the basis of shared values?
- While implementing reforms we shouldn't neglect attitudes – exercising trust in practice



A final thought...

“The best way to find out if you can trust somebody is to trust them”

Ernest Hemingway

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