

EQUIP study

What did we learn?

Messages for policy-makers

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Partners



EQUIP project



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Starting point: ESG 2015



- Quality assurance is one of the success stories of the Bologna Process
- Diversity of QA approaches and continuously changing landscape
- Impact of the ESG2015? Depends...

Themes

- Diversity of external contexts and legal frameworks
- Institutional responsibility for quality
- Communication about quality assurance
- Quality culture vs. bureaucracy
- Student-centred learning

Diversity of external contexts and approaches



- Structure of national HE system including division of labour between different actors
- Increased emphasis on internal QA:
 - ESG Part1
 - Quality culture
 - Shift towards institutional external QA in certain systems
- Influence of purpose of QA and chosen approach
- What will external QA look like in the future?

The role of public authorities? 1/2

- I. Ensure legislation and conditions that provide the necessary framework for high quality education as well as room for innovation and creativity
 - adapt legal frameworks so that QA agencies and HEIs can meet the expectations of the ESG and make certain that regulations determining the basic design of the external QA system are fit for purpose
 - engage all stakeholders – QA agencies, HEIs and their staff, as well as students and employers – in the design of quality assurance systems
 - ensure appropriate levels of public funding to enable HEIs to develop and offer high-quality education



The role of public authorities? 2/2

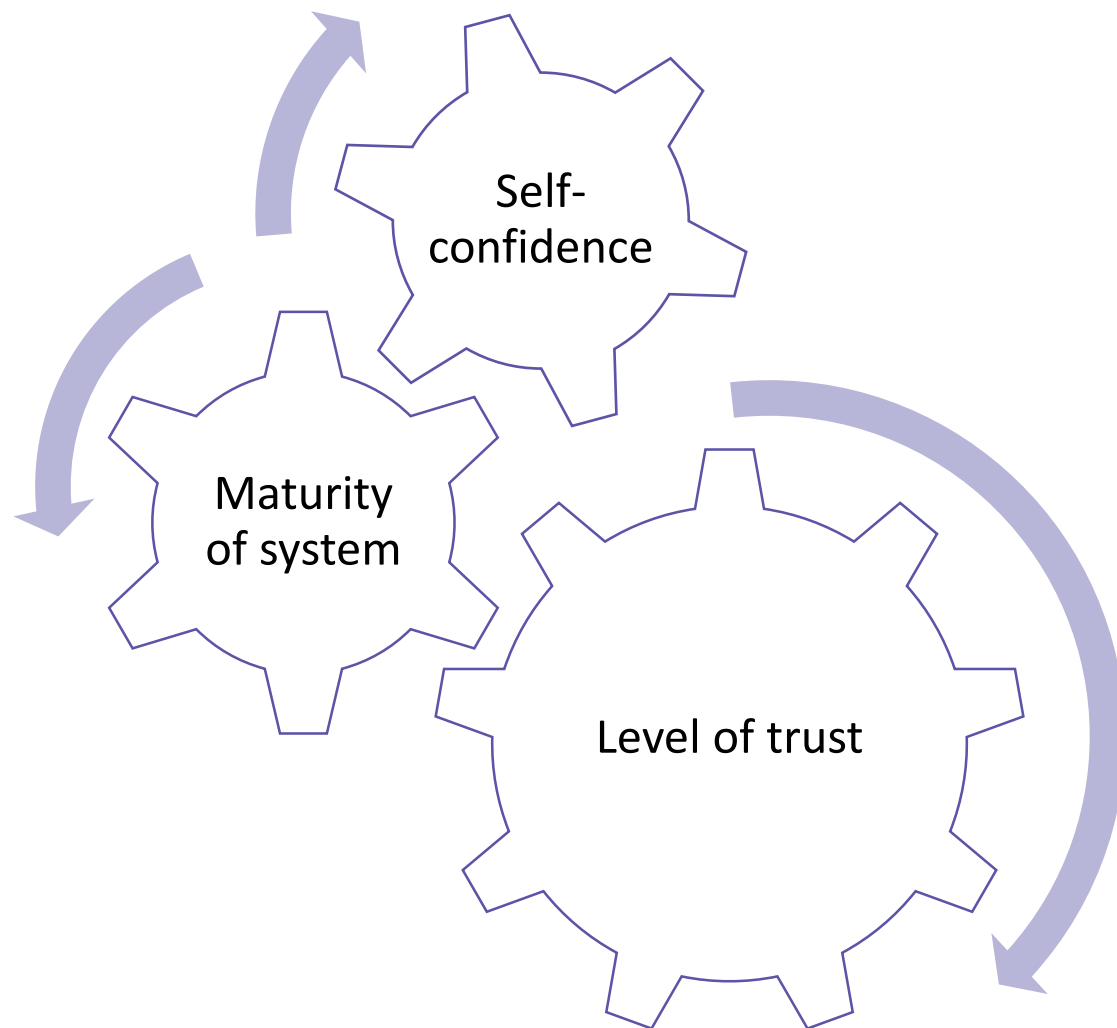
- II. Design and use each tool with specific purposes in mind
 - consider the synergies between the tools and ensure collaboration between different actors in the system
 - ensure that system-level regulation, rewards and incentives encourage and facilitate the engagement of institutions and staff alike in teaching enhancement

- III. Be clear on the purpose of quality assurance and design its processes according to the context
 - make clear to all actors its purpose and the division of responsibilities
 - design external QA in a way that allows HEIs to take into account their own specific context when developing their internal systems



In conclusion

- Definition of QA
- Theory vs. reality



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