

Lessons learnt from yesterday Taking things forward

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Purposes of HE

- Primarily focussed on employability
- Least on active citizenship
- Some across 2/3/4 purposes

Other stakeholders:

- Majority focus on side of knowledge creation and employability
- Importance of context
- Linkages between the different purposes

Concepts of quality

- Purposeful, then accountable
- Least on exceptional

Other stakeholders

- Purposeful (internal QA) and accountable (external QA)
- Importance of context
- Theory/aspiration vs. reality

World Café Summary

Institutional responsibility for QA

- Generally enshrined in law
- But...real ownership in institutions?
- Impact of move to institutional level EQA
- Incentives?

Complying with ESG in different legal frameworks

- General agreement that ESG expectations can be met
- Not always directly due to ESG themselves

World Café Summary

Division of responsibilities in external QA

- Defining aims of EQA: generally ministry
- Developing methodology: ministry/QA agency (framework vs. practicalities)
- Conducting reviews: QA agency
- Decision: various bodies
- Appeals: procedural (QA agency) vs. decision (ministry/other responsible body)
- Follow-up: internal vs. external

World Café Summary

External QA of joint programmes

- Overall little change since 2015
- Not relevant for systems with EQA at institutional level
- Theory vs. reality
- QA not the only obstacle

Communication about QA and quality of education

- Role of agencies in communicating about external QA
- Role of HEIs in communicating about internal QA
- Verification of information provided by HEIs?
- Role of other sources of information? (rankings, national student surveys...)

What next?

- Now: discussion between project partners of recommendations
- February 2018: publication of study and recommendations
- 27 February 2018: dissemination event, Brussels
- 28 February 2018: webinar presenting key themes

Questions? Comments?